



CSI, KND, BMHECs

KITTEL ARTS COLLEGE, DHARWAD

Annual Quality Assurance Report(AQAR)

2016-2017

7.2. Best Practices

Title of the practice:

1. Induction Programme

- **The context that required the initiation of the practice(100 - 120 words)**

The programme is aimed at inducting the fresher's, wherein the newly admitted B.A.I Semester students are given a formal welcome. It is similar to the bridge course as most of the students hail from a rural background and should be acquainted with the new environment. Moreover they should also be acquainted with the K.U.D Semester system. The sea change from one system [PUC and XII standard] to another [B.A. Semester course] requires some amount comprehension and adjustment.

- **Objectives of the practice (50 - 60 words) :**

The main objective of this practice is to make the students understand and adjust to the Degree College with its code of conduct, to vocalize their aims or goals about education and life in general. The whole system, the rules and regulations of the affiliated University, the Government of Karnataka rules and the College, with the Management and essential Code of Conduct are all oriented in an enhanceive manner. The various departments, associations/societies, Library, NCC, NSS, administrative establishment [office], scholarships/free ships and hostel facilities are oriented.

- **The Practice(250 – 300 words):**

The Induction Programme is conceptualized for a whole day. It commences with a short inauguration which does not take more than an hour. The whole group is then divided into four or five groups under the leadership of few staff members; they disperse from the auditorium and occupy the particular lecture halls allotted for each group.

The staff members act as facilitators and accompany the groups to the allotted lecture halls. Initially there is an Ice-breaking practice where the students get acquainted with their classmates (as the students are from different colleges/places/linguistic background). The Ice-breaking is crucial because the students have inhibitions, which they overcome towards the close of the programme.

The college and all its facets are introduced to the students. The mission, vision and values of the college are driven home by the students. Light is thrown upon the significance of Rev. Ferdinand Kittel and his contribution to Kannada Language. To commemorate his service college is named after him. The government and university rules are explained to the students.

The group is then divided into further micro-groups and they are instructed to discuss regarding their aims/goals and meanwhile introduce themselves. The groups are re-shuffled. They chose a spokesman for each group. Each of them, unless denied is invited to the Dias, later to speak about themselves.

The students are made to open up their interests, goals and aspirations. It is a foundation principle for further work to move on to attain their goals. Each of the faculty specifically the Librarian, Physical director, NCC and NSS officer visit each group and orient the students regarding the respective field and its opportunities. Thus students have voiced out of their sense of empowerment soon after the Induction programme. Students feedback is collected and eventually the valediction takes place, where the students are given an opportunity to voice out their opinions about the Induction program.

- **Obstacles faced if any and strategies adopted to overcome them(100-150 words):**

The students are initially very hesitant to speak up and some of them do not open up. However, after much coaxing, they do voice out their concerns. Some of the students are among the first generation of educated/literary members of their families. Such students experience a diffidence which is ousted by our faculty with much counseling and understanding. Sometimes, some student's require a post-induction counseling too. The main obstacle with some students is their idealistic approach rather than practicality. The faculty members are cautious to identify such students and counsel them to channelise them towards academic excellence.

- **Impact of the practices (100-150 words):**

The students develop confidence and enthusiasm to attend regular classes. They also voice out their pride and sense of gratitude to be a part of our College as the name of Kittel and his lexical contribution to Kannada literature creates in them a sense of august pride of the Kannada language and their achievement of obtaining admission in this college. They are also further motivated to study Kannada literature and excel in creative writing. They develop rapport with the staff to such an extent that there can be instances of one to one counseling. They develop a healthy attitude towards their classmates/seniors. There has been identified a transformation in their overall personality. The Induction Programme acts as an eye-opener to their potentials and possibilities. After the Induction programme creates an awareness of the NCC, NSS, the career opportunities, they participate whole heartedly. They also involve themselves in co-curricular activities.

- **Resources required:**

The guidelines of the UGC, facilitators, lecture halls, financial assistance for brunch etc.

Title of the practice: 02

Environmental Awareness

- **The context that required the initiation of the practice(100 - 120 words):**

To create awareness of a green and clean environment, a drive to save the environment, natural resources and help build an eco-friendly life- style. To work towards environmental conservation, to educate the students to use the procedures that are safe for the environment, to develop respect and love for green environment, to understand the crucial needs of the present world in terms of the environment, to educate the millennial about the hazards of environmental pollution and the need of the hour to rise and protect our environment.

- **Objectives of the practice (50 - 60 words) :**

The Eco-club was established in order to educate the students regarding environment. The students are created awareness of the healthy benefits of clean surroundings, to minimize material use, plastic use and waste production. It also visualizes the protective care of the students health, not only this, it conceptualizes the significance of educative measures to minimize hazards of disasters and remedial measures to be undertaken.

As most of the students come from agricultural background, the orientation of the significance of renewable resources such as the three R's – Refuse, Renew and Reuse comes in very hand, where many a time they take appropriate steps towards saving renewable energy sources.

- **The Practice(250 – 300 words):**

The Environmental Awareness Programme is conceptualized for a whole year. It commences with the enrolment of the students. This enrolment takes places at the time of admission, where the students are initiated to enroll in two of the Six Societies.

The club begins its activities with a formal inauguration. The convener orients the students about the objectives and significance of the club. The inauguration took place on 6th October 2016 at a very appropriate junction that is the College garden. It comprised Oath-taking Ceremony; the oath being solemnly

taken by students and faculty alike to work towards the preservation of nature. It was marked by plantations.

The Eco-club and its activities being sprawled out throughout the year in the form of various activities such as:

- i. On 5-08-2016 World Environmental Day was observed and Vanamahostava Programme was organised at KUD in which our college NSS unit participated. 38 volunteers participated.
 - ii. On 14-08-2016 Swatchata Abhiyana involving massive cleaning of College campus.
 - iii. On 8-10-2016 essay competition on Environment protection was conducted by the Eco- club where 37 students participated.
 - iv. On 20-03-2017 special lecture on “Climatic changes and its effects.”
The above said awareness is not only furnished during the College hours to our students, but also in turn this awareness is imparted to the rural people at our adopted village, specifically during the NSS annual camp. This awareness is imparted there in terms of cleanliness drive undertaken with apt slogans being displayed; street-plays and skits are organised to drive home the significance of environment hazard and its affects.
- **Obstacles faced if any and strategies adopted to overcome them (100-150 words):**

The obstacles may be such that the cleanliness drive undertaken in our adopted village may not be adequately maintained by the people there. However, efforts have been made to motivate the Gram panchayat members to take appropriate steps towards maintenance. The in-campus plantations and cleanliness is appropriately maintained by our menial staff.

- **Impact of the practice:**

The impact of the practice has been tremendous in inspiring our students to live and maintain an eco-friendly environment. Not only do they help cooperate in raising a clean and green environment, but also they are enthusiastic about spreading the same message in their own village and hostels. The NSS unit has

been practically very successful in driving home the message to the rural people in our adopted village, the College campus is evidence enough to the enthusiasm of students in setting up a clean and green environment.

- **Resources required:**

The resources required are the following:

Adequate man-power which comes in the form of eco-friendly minded students, staff and menial staff, which is available. Saplings are procured from the department of Horticulture. The students were suitably inspired by the motivating speech of an environment activist and saplings were also gifted to the College by the resource persons. Also many students and staff came forward on their own to gift saplings to the College.