

## CSI. KND. BMHEC's KITTEL ARTS COLLEGE, DHARWAD

STUDENTS FEEDBACK ON CURRICULUM - 2018-19

# FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

S1.	301 510.	DENTS ON (	CURRICULUM	AND SYL	LABI
No.	Questions				
1 2	The prescribed as It	Greater Extent %		Lesser Extent %	Poor
1 2	There is a coherence/continuity among the units/observed	ng 74.7	78 21.22	2.5	
3	the courses off modules in	79.8	16.39		
4	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit  Applicability of curriculum in daily life	72.7	8 22.35	3.50	) 1.5
5 (	Curriculum is made	69.68	23	4.48	2.33
6 0	urriculum na i	81.59	10.69	6.19	1.53
7 R	ate the Curricular Manager	72.64	16.49	9.29	1.58
8 Cu	arriculum bal	79.78	12.92	6.11	1.19
exa Rat	ams competitive	69.18	22.19	5.79	2.84
) Rate	e the ICT uses 1	88.58	7.28	3.25	0.66
Over	sroom rall averages	82.68	12.36	3.88	1.08
	above students' feedbar	77.15%	16.53%	4.78%	1.52%

The above students' feedback on curriculum and syllabi, it is evident that 77.15% of the students are rate as greater extent, 16.53% are rate as moderate, 4.78% are rate as lesser extent and 1.52% is rate as poor.

Overall feedback of students indicates that more than 93% of students' opinion is that the syllabi of Karnatak University are very effective. Less than 7% of students have given their opinion that the curriculum is an average.

At the same time most of the students demand that there is need some addition of current topics in the syllabi of all courses.

IQAC CO-ORDINATOR

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### KITTEL ARTS COLLEGE, DHARWAD

TEACHERS' FEEDBACK ON CURRICULUM - 2018-19

### FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderat	Lesser	Poor
No		Extent %	e %	Extent %	%
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	91.24	8.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	94.00	3.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses offered	82.38	15.26	2.36	00
4	The curriculum of the courses encourages to undertake research work	84.23	11.69	4.08	00
5	Availability of Student learning resources at college	91.58	7.32	1.10	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	84.52	8.48	4.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	82.44	9.56	6.00	2.00
9	Scope for using ICT in teaching as per curriculum	100.00	00	00	00
10	The time and credits for each course are well defined and distributed	85.00	7.46	5.00	2.54
	Over all Percentage	89.53%	7.21%	2.55%	0.69%

The above shown teachers' feedback on curriculum and syllabi reveals that 89.53% of the teacher's rate as greater extent, 7.21% rate as moderate, 2.55% rate as lesser extent and 0.69% rate as poor.

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Karnatak University is more effective for career development of the students. Less than 5% of teachers have given their opinion that curriculum is an average.

It is observed that most of the teachers suggested, there is need updating practical oriented and could be addition of new current concepts in curriculum and syllabi of all courses.

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## KITTEL ARTS COLLEGE, DHARWAD

**ALUMNI FEEDBACK ON CURRICULUM -2018-19** 

#### FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	78.22	16.44	3.34	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	77.66	17.00	3.34	2.00
6	Plat form is provided for regular interaction with current students	68.51	26.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all Percentage	75.18%	20.50%	3.47%	0.83%

The above table of the alumni feedback on the curriculum and the institution indicates that 75.18% of the alumni rate to a higher extent, 20.50% rate as moderate, 3.47% rate as lesser and 0.83% rated as poor.

It is observed that more than 95% alumni rate the curriculum and syllabi of the Karnatak University as career oriented and more effective and that, the Institution is functioning properly and effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is an average.

At the same time most members of the alumni suggested that there is need to update career oriented syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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## KITTEL ARTS COLLEGE, DHARWAD

#### EMPLOYERS' FEEDBACK ON CURRICULUM - 2018-19

#### FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

S1.	Questions	Greater	Moderat	Lesser	Poor
No.		Extent %	e %	Extent %	%
1	Rate the relevance of the curriculum to industry	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4	ICT and Soft skills of the employees	82.22	12.44	3.34	2.00
5	Ability to manage relationship (with seniors, subordinates and juniors)	79.66	15.34	3.00	2.00
6	Rate the Communication skills of the employee	78.51	16.34	5.15	00
7	Ability to work in a group/team	69.40	26.26	3.34	1.00
8	Overall performance of our alumni (your employee)	75.11	20.54	4.35	00
9	The syllabus strikes a balance between theory and its application	68.50	27.75	2.25	1.50
	Over all Percentage	76.73%	19.01%	3.41%	0.83%

The above table of employer's feedback on curriculum and the institution, it is revealed that 76.73% of the teacher's rate very well to a greater extent, 19.01% are rate as moderate, 3.41% are rate to a lesser extent and 0.83% is rate as poor.

It is observed that more than 95% employers' opinion is that curriculum and syllabi of Karnatak University is effective and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.

At the same time most members of the employers' suggested that there is need to update skills oriented syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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## KITTEL ARTS COLLEGE, DHARWAD

STUDENTS FEEDBACK ON CURRICULUM - 2019-20

#### FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
1	The prescribed syllabus is interesting	79.70	15.21	3.82	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	76.84	17.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	71.56	21.60	5.64	1.20
4	Applicability of curriculum in daily life	69. 31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	78.59	12.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	17.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.70%	15.89%	5.61%	1.08%

The above students' feedback on curriculum and syllabi, it is evident that 77.70% of the students rate as greater extent, 15.89% are rate as moderate, 5.61% are rate as lesser extent and 1.08% is rate as poor.

Overall feedback of students indicates that more than 93 % of students' opinion is that the syllabi of Karnatak University are very effective for career development. Less than 7% of students have given their opinion that the curriculum is an average.

At the same time most of the students demand that there is need to change the syllabi of some courses on the basis of the current job market demand and the University should add current topics in its syllabi of all the courses.

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### KITTEL ARTS COLLEGE, DHARWAD

TEACHERS' FEEDBACK ON CURRICULUM - 2019-20

#### FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	92.24	7.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	92.00	5.58	2.42	00
3	There is a coherence among units/chapters/modules in the courses offered	84.39	13. 34	2. 27	00
4	The curriculum of the courses encourages to undertake research work	85.23	9.59	5.18	00
5	Availability of Student learning resources at college	92.56	6.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	82.52	9.48	5.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	83.44	9.56	5.00	2.00
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.00	7.46	5.00	2.54
	Over all averages	88.02%	8.62%	2.65%	0.69%

The above shown table of teachers' feedback on curriculum and syllabi reveals that 88.02% of the teacher's rate as greater extent, 8.62% rate as moderate, 2.65% rate as lesser extent and 0.69% rate as poor.

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Karnatak University is more effective and well balanced for career development of the students. Less than 5% of teachers have given their opinion that curriculum is an average.

At the same time most of the teachers suggested that there is need updating of syllabi of some courses. They suggested that curriculum and syllabi should be career, skill and practical oriented and also addition of certain new concepts in all the courses.

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## KITTEL ARTS COLLEGE, DHARWAD

#### **ALUMNI FEEDBACK ON CURRICULUM -2019-20**

#### FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

S1.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Alumni Association / Network of your college	78.09	19.74	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	69.57	24.26	5.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	65.11	30.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	71.66%	23.91%	3.55%	0.86%

The above statistics of the alumni feedback on the curriculum and the institution indicates that 71.66% of the alumni rate to a higher extent, 23.91% rate as moderate, 3.55% rate as lesser and 0.86% rated as poor.

It is observed that more than 94% alumni rate the curriculum and syllabi of the Karnatak University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 6% the alumni have given their opinion that curriculum is an average.

At the same time most members of the alumni suggested that there is need to update skills oriented syllabi that are of practical importance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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## KITTEL ARTS COLLEGE, DHARWAD

#### EMPLOYERS' FEEDBACK ON CURRICULUM - 2019-20

#### FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	Rate the relevance of the curriculum to industry	73.09	18.74	6.17	2.00
2	Rate the outcomes of the course content	68.92	24.08	5.54	1.46
3	Capability of the employee in the achievement of the organization's goals and objectives	71.57	22.26	5.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	72.40	23.26	3.24	1.10
8	Overall performance of our alumni (your employee)	68.11	26.54	4.19	1.16
9	The syllabus strikes a balance between theory and its application	66.50	28.75	3.25	1.50
	Over all averages	71.08%	23.28%	4.15%	1.47%

The above table of employer's feedback on curriculum and the institution, it is revealed that 71.08% of the teacher's rate very well to a greater extent, 23.28% are rate as moderate, 4.15% are rate to a lesser extent and 1.47% is rate as poor.

It is observed that more than 93% employers' opinion is that curriculum and syllabi is well balanced and helpful and the institution is functioning efficiently in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is an average.

At the same time most members of the employers' suggested that there is need to update career oriented syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all courses.

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## KITTEL ARTS COLLEGE, DHARWAD

#### STUDENTS FEEDBACK ON CURRICULUM - 2020-21

#### FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM

S1.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting	71.60	24.21	2.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	14.39	5.52	2.25
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.62	1.22
4	Applicability of curriculum in daily life	69. 31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	9.69	7.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	91.38	6.44	2.18	00
10	Rate the ICT usage by teachers in the classroom	87.22	8.34	3.24	1.20
	Over all averages	76.71%	16.48%	5.47%	1.33%

The above table of student's Feedback on curriculum and syllabi, it is revealed that 76.71% of the students are rate as greater extent, 16.48% are rate as moderate, 5.47% are rate as lesser extent and 1.33% is rate as poor.

Overall feedback of students indicates that more than 92% of students' opinion is that Karantak University curriculum and syllabi is well developed and balanced one. Less than 7% of students have given their opinion that curriculum is average.

At the same time most of the students demand that there is need to change the syllabi of some courses on the basis of the current job Market demand and the University should add current topics including career oriented in its syllabi of all the courses.

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### KITTEL ARTS COLLEGE, DHARWAD

#### TEACHERS' FEEDBACK ON CURRICULUM - 2020-21

#### FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

S1.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	94.24	5.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.74	8.68	2.58	00
3	There is a coherence among units/chapters/modules in the courses offered	87.78	9. 86	2. 36	00
4	The curriculum of the courses encourages to undertake research work	87.23	8.59	4.18	00
5	Availability of Student learning resources at college	93.56	5.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	83.52	8.48	5.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	84.44	8.56	4.58	2.42
9	Scope for using ICT in teaching as per curriculum	92.84	7.16	00	00
10	The time and credits for each course are well defined and distributed	85.35	6.46	5.65	2.54
	Over all averages	89.77%	6.88%	2.60%	0.73%

The above table of teachers' feedback on curriculum and syllabus reveals that 89.77% of the teachers' rate as greater extent, 6.88% is rated as moderate, 2.60% are rate as lesser extent and 0.73% is rate as poor.

Overall feedback of teachers indicates that more than 95% of teacher's opinion is that Karnatak University syllabi of all courses are well effective. Less than 5% of teacher's have given their opinion that curriculum is average.

At the same time most of the teachers demand that there is need to change the syllabi of all the courses on the basis of the current Market demand and the University should add skill and practical oriented syllabi for BA Program.

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## KITTEL ARTS COLLEGE, DHARWAD

#### **ALUMNI FEEDBACK ON CURRICULUM -2020-21**

#### FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

Sl.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Alumni Association / Network of your college	79.19	18.64	2.17	00
2	Regularity in conducting Alumni meetings	72.46	24.18	3.36	00
3	Accessibility to the Head of the institution	67.57	27.14	4.17	1.12
4	Faculty members are reachable for guidance and support	71.22	23.44	3.22	2.12
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	73.66	21.00	3.14	2.20
6	Platform is provided for regular interaction with current students	76.51	18.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	69.11	26.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	72.95%	22.67%	3.47%	0.89%

The above table of alumni feedback on the curriculum and the institution indicates that 72.95% of the alumni rate as greater extent, 22.67% is rate as moderate, 3.47% are rate as lesser extent and 0.89% alumni are rate that it is poor.

It is observed that more than 90% alumni's opinion is that the curriculum of Karnatak University is effective and the Institute working effectively and providing quality education to all. Less than 10% alumni have given their opinion that the curriculum is average.

At the same time most of the alumni suggested that there is need to add career oriented syllabi and the University should change its curriculum on the basis of current job market demand.

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### KITTEL ARTS COLLEGE, DHARWAD

#### EMPLOYERS' FEEDBACK ON CURRICULUM - 2020-21

#### FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES

Sl.	Questions	Greater	Moderat	Lesser	Poor
No.		Extent %	e %	Extent %	%
1	Rate the relevance of the curriculum to	68.36	25.46	3.32	2.86
	industry				
2	Rate the outcomes of the course content	69.34	24.32	4.14	2.20
3	Capability of the employee in the	74.51	22.15	3.34	00
	achievement of the organization's goals				
	and objectives				
4	ICT and Soft skills of the employees	72.40	23.26	3.24	1.10
5	Ability to manage relationship (with	74.11	22.54	2.19	1.16
	seniors, subordinates and juniors)				
6	Rate the Communication skills of the	66.50	28.75	3.25	1.50
	employee				
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your	73.92	19.08	5.54	1.46
	employee)				
9	The syllabus strikes a balance between	71.57	23.26	4.17	1.00
	theory and its application				
	Over all averages	71.53%	23.06%	3.92%	1.47%

The above table of employer's feedback on the curriculum and the institution reveals that 71.53% of the teacher's rate as greater extent, 23.06% is rate as moderate, 3.92% are rate as lesser extent and 1.47% is rate as poor.

It is observed that more than 95% employer's opinion is that the curriculum and syllabi of Karnatak University is effective and the institute is functioning effectively and properly and providing quality education to all with modern techniques of teaching. Less than 5% Employers have given their opinion that the curriculum and the institution is average.

At the same time most of the employer suggested that there is need to add career oriented syllabi and the University should change its curriculum on the basis of current job market demand.

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## KITTEL ARTS COLLEGE, DHARWAD

#### STUDENTS FEEDBACK ON CURRICULUM - 2021-22

#### FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM AND SYLLABI

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
1	The prescribed syllabus is interesting	73.60	21.21	3.92	1.27
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	77.84	16.39	5.77	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	68.56	24.60	5.64	1.20
4	Applicability of curriculum in daily life	69. 31	23.58	5.84	1.27
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	71.64	16.49	9.29	2.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	72.18	19.19	5.79	2.84
9	Rate the class room teaching by faculty members	92.78	4.66	2.56	00
10	Rate the ICT usage by teachers in the classroom	89.63	6.23	3.14	1.00
	Over all averages	77.49%	15.79%	5.52%	1.08%

The above students' feedback on curriculum and syllabi, it is evident that 77.49% of the students are rated as greater extent, 15.79% are rated as moderate, 5.52% are rated as lesser extent and 1.08% is rated as poor.

Overall feedback of students indicates that more than 93% of students' opinion is that the syllabi of Karnatak University are very effective. Less than 7% of students have given their opinion that the curriculum is average.

At the same time most of the students demand that there is need to change the syllabi of some courses on the basis of the current job market demand and the University should add current topics in its syllabi of all the courses.

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### KITTEL ARTS COLLEGE, DHARWAD

#### TEACHERS' FEEDBACK ON CURRICULUM -2021-22

#### FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

S1.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	92.56	6.32	1.12	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.52	9.48	2.00	00
3	There is a coherence among units/chapters/modules in the courses offered	89.24	8.62	2.14	00
4	The curriculum of the courses encourages to undertake research work	88.00	7.58	4.42	00
5	Availability of Student learning resources at college	86.39	11. 34	2. 27	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	82.48	9.69	5.33	2.50
8	Curriculum has potential to develop the habit of self-learning among students	83.44	8.56	5.58	2.42
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.25	9.50	5.25	00
	Over all averages	87.87%	8.82%	2.81%	0.49%

The above shown teachers' feedback on curriculum and syllabi reveals that 87.87% of the teacher's rate as greater extent, 8.82% rate as moderate, 2.81% rate as lesser extent and 0.49% rate as poor.

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Karnatak University is more effective for career development of the students. less than 5% of teachers have given their opinion that curriculum is average.

At the same time most of the teachers suggested that there is need to update career, skill and practical oriented syllabi and they also suggested that certain new concepts should be added in the curriculum and syllabi of all subjects.

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## KITTEL ARTS COLLEGE, DHARWAD

#### **ALUMNI FEEDBACK ON CURRICULUM -2021-22**

#### FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

S1.	Questions	Greater	Moderate	Lesser	Poor
No.		Extent %	%	Extent %	%
1	Alumni Association / Network of your college	79.19	18.64	2.17	00
2	Regularity in conducting Alumni meetings	72.46	24.18	3.36	00
3	Accessibility to the Head of the institution	67.57	27.14	4.17	1.12
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	69.40	26.26	3.34	1.00
8	Rate your stay at college in terms of teaching, learning and administration	75.11	20.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
		654.62	206.12	31.44	7.82
	Over all averages	72.73%	22.90%	3.49%	0.86%

The above statistics of the alumni feedback on the curriculum and the institution indicates that 72.73% of the alumni rate to a higher extent, 22.90% rate as moderate, 3.49% rate as lesser and 0.86% rated as poor.

It is observed that more than 94% alumni rate the curriculum of the Karnatak University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.

At the same time most members of the alumni suggested that there is need to update career oriented skills and syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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### KITTEL ARTS COLLEGE, DHARWAD

#### EMPLOYERS' FEEDBACK ON CURRICULUM - 2021-22

#### FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES

Sl.	Questions	Greater	Moderat	Lesser	Poor
No.		Extent %	e %	Extent %	%
1	Rate the relevance of the curriculum to industry	68.36	25.46	3.86	2.32
2	Rate the outcomes of the course content	69.34	24.32	4.14	2.20
3	Capability of the employee in the achievement of the organization's goals and objectives	74.51	22.15	3.12	0.22
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	69.40	26.26	3.22	1.12
8	Overall performance of our alumni (your employee)	75.11	20.54	4.35	00
9	The syllabus strikes a balance between theory and its application	68.50	27.75	2.25	1.50
	Over all averages	71.60%	23.60%	3.41%	1.38%

The above table of employer's feedback on curriculum and the institution, it is revealed that 75.00% of the teachers are rated very well to a greater extent, 19.93% are rated as moderate, 3.89% are rated to a lesser extent and 1.16% is rated as poor.

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to students with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.

At the same time most members of the employers' suggested that there is need to update career oriented skills and syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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### KITTEL ARTS COLLEGE, DHARWAD

#### STUDENTS FEEDBACK ON CURRICULUM - 2022-23

#### FEEDBACK ANALYSIS OF STUDENTS ON CURRICULUM & SYLLABUS

S1.	Questions	Greater	Moderate	Lesser	Poor %
No.		Extent %	%	Extent %	
1	The prescribed syllabus is interesting	72.18	19.19	5.79	2.84
2	There is a coherence/continuity among the units/chapters/modules in the courses offered	92.78	4.66	2.56	00
3	Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit	89.63	6.23	3.14	1.00
4	Applicability of curriculum in daily life	69.68	23.46	4.48	2.38
5	Curriculum is updated with Skill based contents	81.59	10.69	6.19	1.53
6	Curriculum provides interdisciplinary knowledge	72.64	16.49	9.29	1.58
7	Rate the Curriculum in terms of enhancing learning capacity	77.78	14.92	7.11	0.19
8	Curriculum helps to prepare for higher education and competitive exams	69.18	22.19	5.79	2.84
9	Rate the class room teaching by faculty members	82.52	9.48	5.58	2.42
10	Rate the ICT usage by teachers in the classroom	83.44	9.56	5.00	2.00
	Over all averages	79.14%	13.68%	5.49%	1.67%

The above students' feedback on curriculum and syllabi, it is evident that 79.14% of the students are rate as greater extent, 13.68% are rate as moderate, 5.49% are rate as lesser extent and 1.67% is rate as poor.

Overall feedback of students indicates that more than 92% of students' opinion is that the syllabi of Karnatak University are very effective and well balanced. Less than 8% of students have given their opinion that the curriculum is average.

At the same time most of the students demand that there is need to change the syllabi of some courses on the basis of the current job market demand and the University should add career oriented and current topics in its syllabi of all the courses.

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### KITTEL ARTS COLLEGE, DHARWAD

#### TEACHERS' FEEDBACK ON CURRICULUM - 2022-23

#### FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM

Sl.	Questions	Greater	Moderate	Lesser	Poor
No		Extent %	%	Extent %	%
1	The BOS is taking measures to make sure the syllabus is relevant and regularly updated	94.24	5.76	00	00
2	Objectives, POs and COs are well defined in the curriculum/syllabus	88.74	8.68	2.58	00
3	There is a coherence among units/chapters/modules in the courses offered	87.78	9. 86	2. 36	00
4	The curriculum of the courses encourages to undertake research work	85.23	9.59	5.18	00
5	Availability of Student learning resources at college	92.56	6.32	1.12	00
6	Institutions academic calendar of events is designed and implemented in adherence to university calendar of events	100.00	00	00	00
7	Curriculum is balanced with theoretical and practical knowledge	84.52	8.48	4.58	2.42
8	Curriculum has potential to develop the habit of self-learning among students	82.44	9.56	6.00	2.00
9	Scope for using ICT in teaching as per curriculum	82.84	17.16	00	00
10	The time and credits for each course are well defined and distributed	85.25	9.50	5.25	00
	Over all averages	88.36%	8.49%	2.69%	0.44%

The above shown teachers' feedback on the curriculum and syllabi reveals that 88.36% of the teacher's rate as greater extent, 8.49% rate as moderate, 2.69% rate as lesser extent and 0.44% rate as poor.

Overall feedback of teachers indicates that more than 95% of teachers' opinion is that curriculum framed by the Karnatak University is more effective for career development of the students. Less than 5% of teachers have given their opinion that curriculum is average.

At the same time most of the teachers suggested that there is need to update career, skill and practical oriented syllabi and they also suggested that certain new concepts should be added in the curriculum and syllabi of all subjects.

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### KITTEL ARTS COLLEGE, DHARWAD

#### **ALUMNI FEEDBACK ON CURRICULUM -2022-23**

#### FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

S1.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
1	Alumni Association / Network of your college	78.75	19.10	2.17	00
2	Regularity in conducting Alumni meetings	72.92	24.08	3.00	00
3	Accessibility to the Head of the institution	77.57	17.26	4.17	1.00
4	Faculty members are reachable for guidance and support	69.22	25.46	3.32	2.00
5	Alumni members are encouraged to provide valuable suggestions for the growth of the institution	71.66	23.00	3.14	2.20
6	Platform is provided for regular interaction with current students	71.51	23.15	5.34	00
7	Rate the Programme you studied in terms of employability skills	68.40	27.26	3.24	1.10
8	Rate your stay at college in terms of teaching, learning and administration	69.11	26.54	4.35	00
9	Rate the practicability and relevance of the curriculum you studied	78.50	17.75	2.25	1.50
	Over all averages	73.07%	22.62%	3.44%	0.86%

The above statistics of the alumni feedback on the curriculum and the institution indicates that 73.07% of the alumni rate to a higher extent, 22.62% rate as moderate, 3.44% rate as lesser and 0.86% rate as poor.

It is observed that more than 95% alumni rate the curriculum of the Karnatak University as career oriented and more effective and that, the Institution is functioning effectively along with providing quality education. Less than 10% the alumni have given their opinion that curriculum is average.

At the same time most members of the alumni suggested that there is need to add career oriented syllabi that are of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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## KITTEL ARTS COLLEGE, DHARWAD

#### EMPLOYERS' FEEDBACK ON CURRICULUM - 2022-23

#### FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND EMPLOYEES

Sl.	Questions	Greater	Moderate	Lesser	Poor %
No		Extent %	%	Extent %	
1	Rate the relevance of the curriculum to industry	82.75	15.08	2.17	00
2	Rate the outcomes of the course content	78.92	18.08	3.00	00
3	Capability of the employee in the achievement of the organization's goals and objectives	75.57	19.26	4.17	1.00
4	ICT and Soft skills of the employees	71.36	22.46	3.32	2.86
5	Ability to manage relationship (with seniors, subordinates and juniors)	73.34	21.32	3.14	2.20
6	Rate the Communication skills of the employee	74.51	22.15	3.34	00
7	Ability to work in a group/team	73.09	18.74	6.17	2.00
8	Overall performance of our alumni (your employee)	73.92	19.08	5.54	1.46
9	The syllabus strikes a balance between theory and its application	71.57	23.26	4.17	1.00
	Over all averages	75.00%	19.93%	3.89%	1.16%

The above table of employer's feedback on curriculum and the institution, it is reveals that 75.00% of the teachers are rate very well to a greater extent, 19.93% are rate as moderate, 3.89% are rate to a lesser extent and 1.16% is rate as poor.

It is observed that more than 95% employers' opinion is that curriculum and syllabi is well balanced and the institution is functioning effectively in providing quality education to all with modern techniques of teaching. Less than 5% employers' have given their opinion that the curriculum and the institution is average.

At the same time most members of the employers' suggested that there is need to update skill oriented syllabi that is of practical significance. They also suggested that it would be very appropriate if certain new concepts could be added to the curriculum and syllabi of all subjects.

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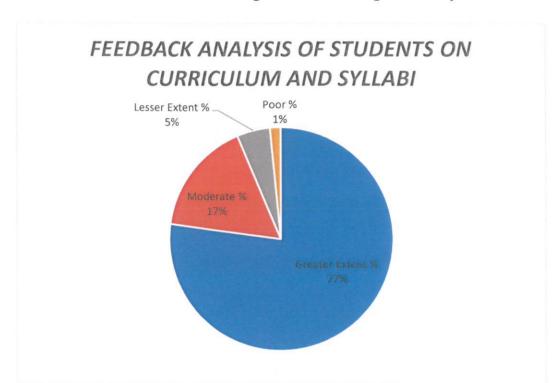
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Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.15%	16.53%	4.78%	1.52%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university

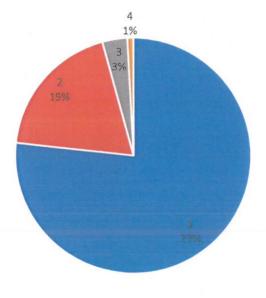




Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.53%	7.21%	2.55%	0.69%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.

# FEEDBACK ANALYSIS OF TEACHER ON CURRICULUM AND SYLLABI



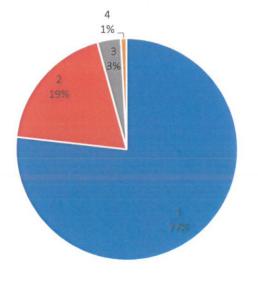
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Greater Extent %	Moderate %	Lesser Extent %	Poor %
75.18%	20.50%	3.47%	0.83%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.

# FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION

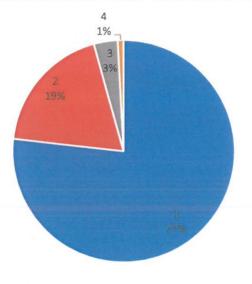


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Greater Extent %	Moderate %	Lesser Extent %	Poor %
76.73%	19.01%	3.41%	0.83%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.

# FEEDBACK ANALYSIS OF EMPLOYERS' ON CURRICULUM AND INSTITUTION

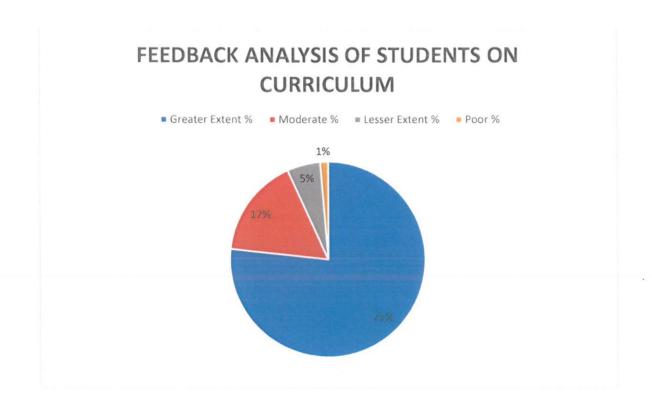


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Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.15%	16.53%	4.78%	1.52%

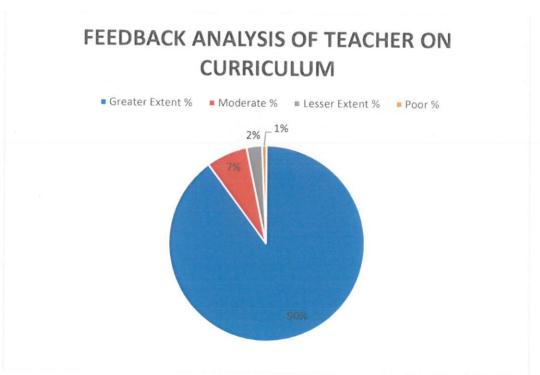
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university





Greater Extent %	Moderate %	Lesser Extent %	Poor %
89.77%	6.88%	2.60%	0.73%

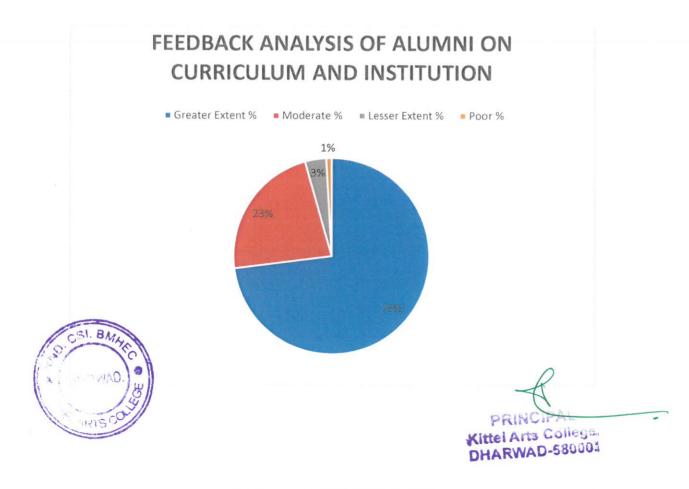
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.





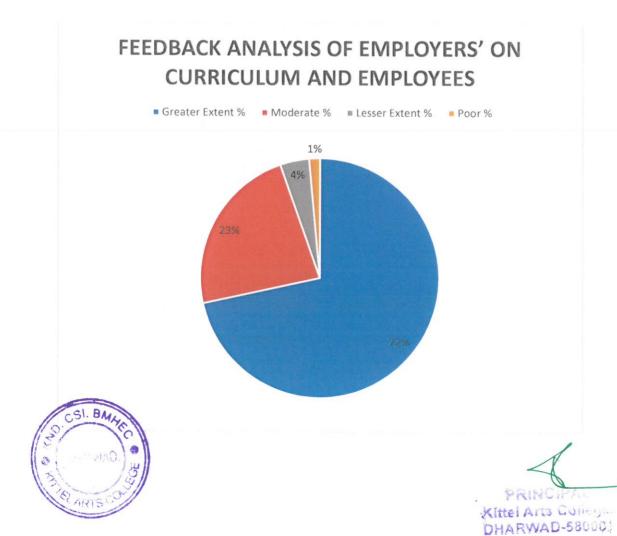
Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.95%	22.67%	3.47%	0.89%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.



Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.53%	23.06%	3.92%	1.47%

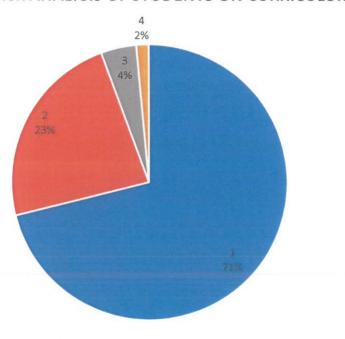
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.



Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.15%	16.53%	4.78%	1.52%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university

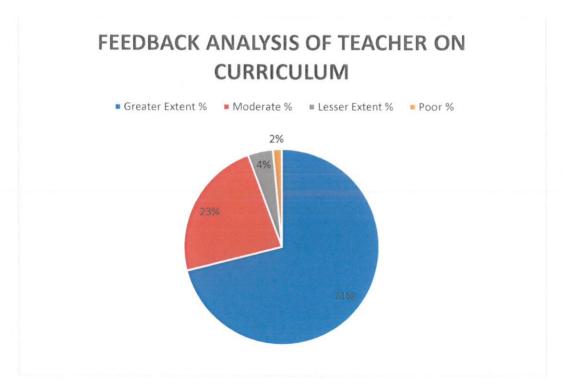






Greater Extent %	Moderate %	Lesser Extent %	Poor %
88.02%	8.62%	2.65%	0.69%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.

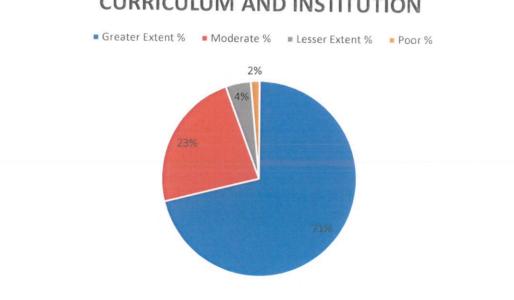




Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.66%	23.91%	3.55%	0.86%

Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.

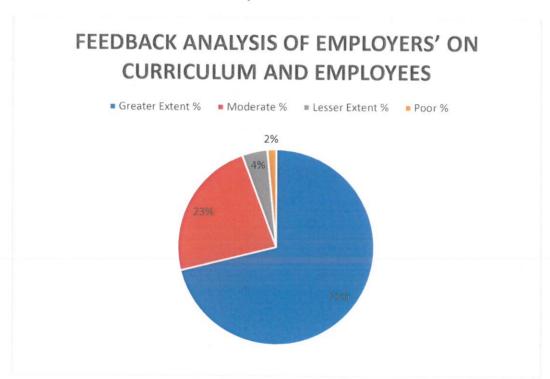
# FEEDBACK ANALYSIS OF ALUMNI ON CURRICULUM AND INSTITUTION





Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.08%	23.28%	4.15%	1.47%

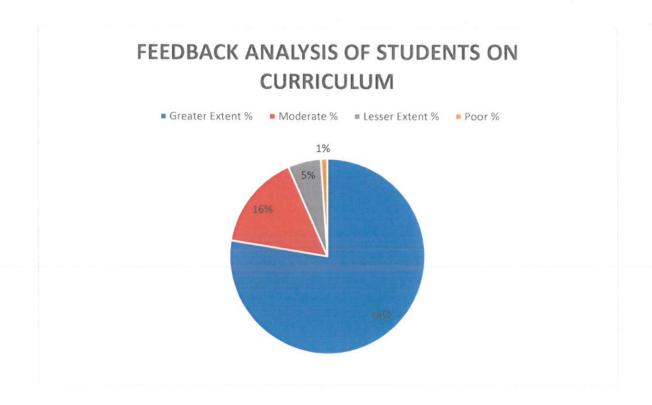
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.





Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.15%	16.53%	4.78%	1.52%

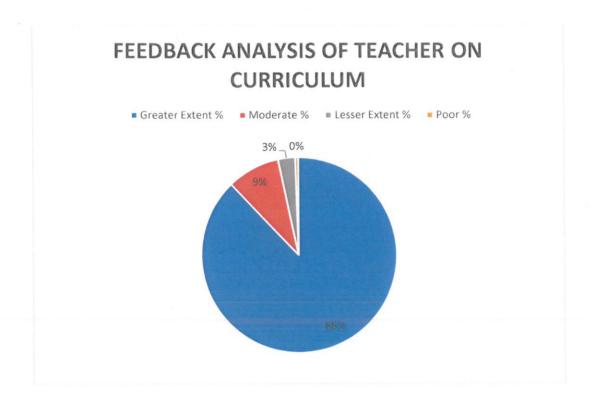
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university





Greater Extent %	Moderate %	Lesser Extent %	Poor %
87.87%	8.82%	2.81%	0.49%

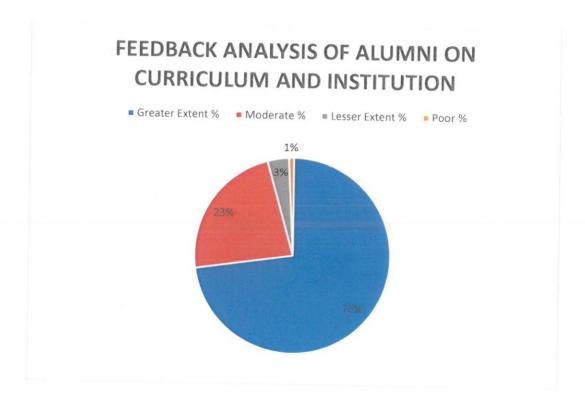
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.





Greater Extent %	Moderate %	Lesser Extent %	Poor %
72.73%	22.90%	3.49%	0.86%

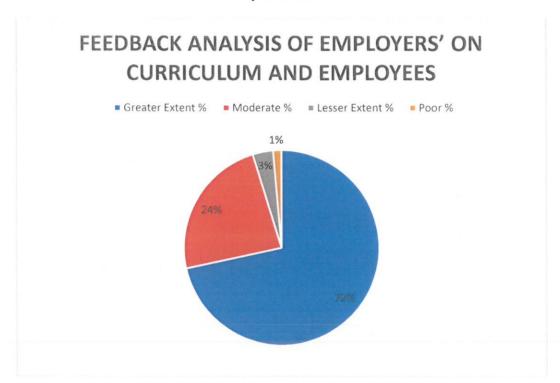
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.





Greater Extent %	Moderate %	Lesser Extent %	Poor %
71.60%	23.60%	3.41%	1.38%

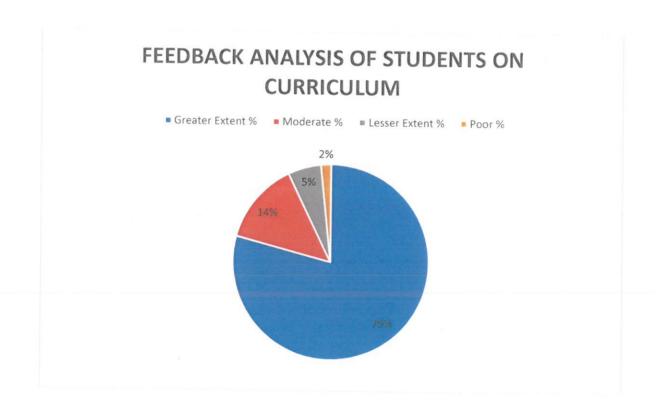
Conclusion: At end of the every year we collect the feedback on curriculum analyse it and communicating to the affiliating university. Accordingly responses are positive.





Greater Extent %	Moderate %	Lesser Extent %	Poor %
77.15%	16.53%	4.78%	1.52%

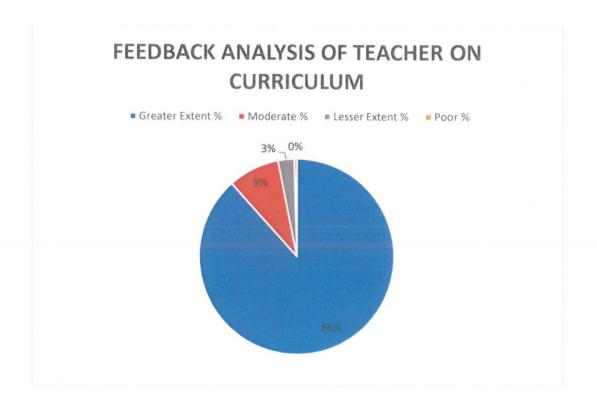
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87.87%	8.82%	2.81%	0.49%

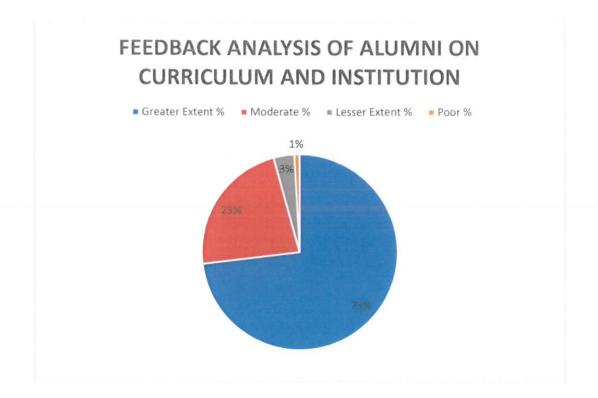
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