

CSI KND BMHEC's

# Kittel Arts College

Dharwad



## DEPARTMENT OF ENGLISH

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM I & II  
B.A. SEMESTER – I SUBJECT: GENERIC ENGLISH-1 ABILITY ENHANCEMENT  
COMPULSORY COURSE (AECC) AECC-1 SHALMALA

SEMESTER – II SUBJECT: GENERIC ENGLISH 2 ABILITY ENHANCEMENT  
COMPULSORY COURSE (AECC) AECC-2-SHALMALA

### SYLLABUS FOR I & II SEMESTERS COURSE:

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN ELECTIVE  
COURSE (OEC) FOR SEM I & II and SKILL ENHANCEMENT COURSE (SEC) FOR  
SEM I

### SYLLABUS FOR III & IV SEMESTERS COURSE:

04 - Year B.A. (Hons.) Program - SYLLABUS Subject: English - DISCIPLINE SPECIFIC  
CORE COURSE (DSCC) and Open Elective (OEC) FOR SEM III & IV

### SYLLABUS FOR IV SEMESTERS COURSE:

BA IV SEM (Hon) THE COURSE BA (ENGLISH) IN IV SEMESTER HAS TWO  
COURSES (COURSE 7 & 8) FOR 06 CREDITS: EACH COURSE HAS 03 CREDITS.  
BOTH THE COURSES ARE COMPULSORY. COURSE -7 TITLE - BRITISH  
LITERATURE (19TH AND 20TH CENTURY) (PART 2) CODE: 014ENG011

### SYLLABUS FOR I SEMESTER COURSE:

04 - Year (Hons.) B.A Degree Programs AECC SYLLABUS Subject: English [Effective  
from 2021-22] ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM  
I & II

**B.A. Semester – I Subject: Generic English-1 Ability Enhancement Compulsory Course (AECC) AECC-1Shalmala**

**Course Outcome (CO):**

After completion of course students will be able to:

1. This paper aims at introducing English poetry and prose to develop reading skills
2. It teaching them the basics of English grammar.
3. Aims to develop communicative grammar skills
4. Learn to understand basics of writing

**Semester – II Subject: Generic English 2 Ability Enhancement Compulsory Course (AECC) AECC-2-Shalmala**

**Course Outcome (CO):**

After completion of course students will be able to:

1. This paper aims at introducing English poetry and prose to develop reading and comprehension skills.
2. It teaches them the basics of communicative English.
3. Speaking Skills 4. Vocabulary development

**SYLLABUS FOR I SEMESTER COURSE:**

**B.A. Semester – I Subject: English Discipline Specific Course (DSC) The course BA (English) in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.-1 (Paper No. I): Title of the Course: Introduction to the Study of Literature**

**Course Outcome (CO):**

After completion of course students will be able to:

1. Concepts to discuss and analyze works of literature.
2. Identify structural elements of works of poetry, fiction, and drama, and analyze how those elements help create specific meanings and effects.
3. Compare works of literature in terms of theme, structure, and use of literary devices
4. Students will gain an understanding of the development of literature
5. To appreciate literary form and structure in shaping a text's meaning





**Subject: English Discipline Specific Course (DSC) Course No.-2 Title of the Course (Paper-II): Indian English Literature Part-1**

**Course Outcome (CO):**

After completion of course students will be able to:

1. Speak, explain and critically understand IWE
2. Identify the historical trajectories of various genres of IWE
3. 3. Critically engage with IWE from various historical and social positions

**B.A. Semester Subject: English Open Elective Course (OEC-1) Title of the Course: Functional English Grammar and Study Skills**

**Course Outcome (CO):**

After completion of course, students will be able to:

1. Introduces Functional Grammar and Communicative English
2. The learner will have knowledge of objective English useful for Competitive examinations
3. Aims to develop communicative grammar skills
4. Will able to read, write and speak simple and communicative English
5. Will be able to understand the accent of BRP

**B.A. Semester - I Subject: English SKILL ENHANCEMENT COURSE (SEC)-I Title of Paper: Basic Writing Skills for the Digital Age**

**Course Outcome (CO):**

After completion of Skill Enhancement course, students will be able to:

1. Will be able to write short paragraphs, formal and informal letters and applications
2. Will be able to use digital media to write letters and applications
3. Will acquire fair knowledge of basic writing skills

**SYLLABUS FOR II SEMESTER COURSE:**

Subject: English Discipline Specific Course (DSC) The course BA (English) II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

**Course No.3 (Paper-I): Title of the Course (Paper-I): Introduction to Phonetics and Linguistics**

**Course Outcome (CO):**

After completion of course students will be able to:



1. Identify and understand the basic concepts of language, linguistics and phonetics
2. Comprehend and be able to use the various structures and parts of a language
3. Understand and put into practice the various functions of language
4. Will be trained to use linguistic resources
5. Will be able to distinguish various dialects of English

**Subject: English (A4) Discipline Specific Course (DSC) Course No.-4 (Paper No. II)  
Title of the Course (Paper-II): Indian English Literature (Indian Writing in English) -  
Part II**

**Course Outcome (CO):**

After completion of course students will be able to:

1. Identify the evolution in Indian writing in English
2. Understand, speak and write about the writers and writings of the post-independence period in India.
3. Will be able trace the development of prose, poetry, novel and drama in the post-independence period
4. Will be able to know the major poets and novelists
5. Will be able distinguish the literature of pre-independence period and the post-independence period

**B.A. Semester Subject: English Open Elective Course (OEC-1) Title of the Course:  
Functional English Grammar and Study Skills**

**Course Outcome (CO):**

After completion of course, students will be able to:

1. Introduces Functional Grammar and Communicative English
2. The learner will have knowledge of objective English useful for Competitive examinations
3. Aims to develop communicative grammar skills
4. Will be able to read, write and speak simple and communicative English
5. Will be able to understand the accent of BRP

**B.A. Semester - II Subject: English (OEC 2) Open Elective Course (OEC-2) Title of the  
Course: Spoken English for Corporate Jobs**

**Course Outcome (CO):**

After completion of Skill Enhancement course, students will be able to:

1. This paper teaches them the skills in the front desk management.
2. It introduces them to business English.
3. Speaking Skills
4. Learn etiquettes of office management
5. Event management





**Name of Course (Subject): BA (Hon) English Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in English students will be able to:

1. Exposed to and demonstrate a broad knowledge of major and minor writers, texts and contexts and defining issues of canonical and non-canonical literature
2. Will be enriched by familiarity with other literatures and more importantly with Indian writers their ethos and tradition of writing and discourse
3. Would have honed their skills of remembering, understanding, applying, analyzing evaluation and creating literature
4. Would be able to write with clarity, creativity and persuasiveness.
5. Most importantly, learners would develop and demonstrate an awareness of the significance of literature and literary forms and the debates of culture they generate as values.
6. Be equipped with advanced literary, linguistic skills.
7. Competency in the use of English from/for a variety of domains.
8. Have a spirit of inquiry and critical thinking.
9. Be able to articulate thoughts and generate/understand multiple interpretations.
10. Locate and contextualise texts across theoretical orientations cultural spaces.
11. Possess Reading and writing skills catering to academic and other professional discipline viz. print and electronic media, advertising, content writing etc.
12. Imbibe a multi-disciplinary approach in higher education and research.
13. Be skilled in multiple domains and careers.
14. Become adept at use of English in the current technological climate.
15. Have hands-on work experience



## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM III & IV

B.A. Semester -III Subject: Generic English-3 Ability Enhancement Compulsory Course (AECC) Title of the AECC: Generic English 3 Text: Art Petals Ed. Board of Editors, KUAFET KUD. NBS - CODE: 013ENG041

B.A. Semester – IV Subject: Generic English 4 Ability Enhancement Compulsory Course (AECC) Title of the Course: Generic English 4 Art Blossoms Ed. Board of Editors, KUAFETKUD, and NBS CODE: 014ENG041

### SYLLABUS FOR III SEMESTERS COURSE:

04 - Year B.A. (Hons.) Program - SYLLABUS Subject: English [Effective from 2022-23] DISCIPLINE SPECIFIC CORE COURSE (DSCC) and Open Elective (OEC) FOR SEM III & IV

### SYLLABUS FOR IV SEMESTERS COURSE:

BA IV SEM (Hon) THE COURSE BA (ENGLISH) IN IV SEMESTER HAS TWO COURSES (COURSE 7 & 8) FOR 06 CREDITS: EACH COURSE HAS 03 CREDITS. BOTH THE COURSES ARE COMPULSORY.

### SYLLABUS FOR III SEMESTER COURSE:

04 - Year (Hons.) BA Degree Programmes AECC SYLLABUS Subject: Generic English 3&4 [Effective from 2022-23] ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) for B.A. SEM III & IV

B.A. Semester -III Subject: Generic English-3 Ability Enhancement Compulsory Course (AECC) Title of the AECC: Generic English 3 Text: Art Petals Ed. Board of Editors, KUAFET KUD. NBS - CODE: 013ENG041

#### Course Objectives:

At the end of the course the students will have

1. To enhance LSRW (Listening, Speaking, Reading, Writing) skills.
2. To develop interpersonal communicative skills
3. To augment presentation skills
4. To critically analyse, interpret and appreciate literary texts
5. To sensitize about social, cultural, religious and ethnic diversities





6. To enable employability in emerging sectors such as – content writers, interpreters, translators, transcribers
7. To facilitate preparation for competitive UPSC/KPSC/IBPS/SSC/RAILWAYS/TOEFL/IELTS and others.

### **Course Outcomes:**

At the end of the course the students will have

1. Acquired enhanced LSRW (Listening, Speaking, Reading, Writing) skills
2. equipped themselves with interpersonal communication skills
3. Augmented presentation and analytical skills
4. Ability to critically analyse, interpret and appreciate literary texts
5. An awareness of social, cultural, religious and ethnic diversities
6. Facilitated employability in emerging sectors such as – content writers, interpreters, translators, transcribers
7. Acquired language skills for competitive examinations

**Semester – IV Subject: Generic English 4 Ability Enhancement Compulsory Course (AECC) Title of the Course: Generic English 4 Art Blossoms Ed. Board of Editors, KUAFETKUD, and NBSCODE: 014ENG041**

### **COURSE OBJECTIVES**

At the end of the course the students will have

1. To enhance the students' creative, interpretative and critical thinking
2. To equip the students to communicate confidently and effectively
3. To prepare for various interviews and professional contexts
4. To build persuasive and creative social media writing skills
5. To develop analytical and evaluative skills
6. To train students to identify and understand regional and global contexts and ethical frameworks in texts and narratives
7. To enable students for self-expression

### **COURSE OUTCOMES**

By the end of the course the students will have:

1. Acquired creative, interpretative and critical thinking
2. Skills to communicate confidently and effectively
3. Obtained persuasive and creative social media writing skills
4. Developed analytical and evaluative skills
5. Learnt to identify and understand social contexts and ethical frameworks in the texts
6. Ability to articulate their views with clarity and confidence
7. Eligibility to take up jobs such as content writing, journalism and such other jobs with proficiency in English



### **SYLLABUS FOR III SEMESTER COURSE:**

**The III semester BA (English) program has two DSCC courses (Course 5 & 6) for 06credits: Each course has 03 credits. Both the courses are compulsory.**

**Subject: English Discipline Specific Course (DSC) COURSE – 5 TITLES - British Literature from Beginning to 1800 (FROM CHAUCER TO THE AGE OF TRANSITION) CODE: 013ENG011**

#### **Course Outcome (CO):**

After completion of course students will be able to:

- 1) Learn the important trends and movements in the British literature of the prescribed period
- 2) Identify and understand the canonical literature of England
- 3) Distinguish the poets, playwrights and novelists of different periods
- 4) Appreciate some representative texts of the prescribed period

**Subject: English Discipline Specific Course (DSC) COURSE – 6 INDIAN LITERATURE IN TRANSLATION CODE: 013ENG012**

#### **Course Outcome (CO):**

After completion of course students will be able to:

- 1) Understand the meaning and methods of translation
- 2) Comprehend the scope of translation in the modern age
- 3) Have the knowledge of Indian writers and literature in general
- 4) Appreciate the translated text

**III Semester Open Elective Courses Syllabus for BAEnglish (OEC3) Course Title: OEC3: SPOKEN ENGLISH FOR GLOBAL COMMUNICATION CODE: 003ENG051**

#### **Course Outcome (CO):**

After completion of course, students will be able to:

1. Introduces Functional Grammar and Communicative English
2. The learner will have knowledge of objective English useful for Competitive examinations
3. Aims to develop communicative grammar skills
4. Will be able to read, write and speak simple and communicative English
5. Will be able to understand the accent of BRP





**SYLLABUS FOR IV SEMESTER COURSE:**

**BA IV SEM (Hon) THE COURSE BA (ENGLISH) IN IV SEMESTER HAS TWO COURSES (COURSE 7 & 8) FOR 06 CREDITS: EACH COURSE HAS 03 CREDITS. BOTH THE COURSES ARE COMPULSORY.**

**COURSE -7 TITLES - BRITISH LITERATURE (19TH AND 20TH CENTURY) (PART 2) CODE: 014ENG011**

**Course Outcome (CO):**

After completion of course students will be able to:

- 1) Learn the important trends and movements in the British literature of prescribed period
- 2) Identify and understand canonical literature of England
- 3) Distinguish the poets, playwrights and novelists of different periods
- 4) Appreciate some representative texts of the prescribed period

**THE COURSE BA (ENGLISH) IN IV SEMESTER HAS TWO COURSES (COURSE 7 & 8) FOR 06 CREDITS: EACH COURSE HAS 03 CREDITS. BOTH THE COURSES ARE COMPULSORY COURSE -8 GENDER STUDIES CODE: 014ENG012**

**Course Outcome (CO):**

After completion of course students will be able to:

1. Understand the concept of gender studies
2. Learn the basics of patriarchy, sex and gender and gynocentric
3. Understand the significance of Gender as a discourse
4. Appreciate literature by women writers

**B.A. Semester Subject: English Open Elective Course (OEC-1) Title of the Course: Course Title: OEC 4: Translation Theory and Practice - CODE: 004ENG051**

**Course Outcome (CO):**

After completion of course, students will be able to:

- 1.
- 2.
- 3.
- 4.
- 5.



**TITLE OF THE PROGRAMME BA (HON) ENGLISH PROGRAM SPECIFIC OUTCOMES (PSO):**

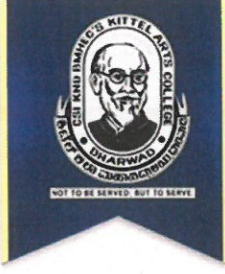
On completion of the 03/04 years Degree in Optional English, students will be:

1. Exposed to and demonstrate a broad knowledge of major and minor writers, texts and contexts and defining issues of canonical and non-canonical literature
2. Enriched by familiarity with other literatures and more importantly with Indian writers, their ethos and tradition of writing and discourse
3. Honing their skills of remembering, understanding, applying, analysing, evaluating and creating literature
4. Able to write with clarity, creativity and persuasiveness
5. Developing and demonstrating their awareness of the significance of literature and literary forms and the debates of culture they generate as values
6. Equipped with advanced literary, linguistic skills
7. Able to develop Competency in the use of English from/for a variety of domains
8. Able to inculcate a spirit of inquiry and critical thinking
9. be able to articulate thoughts and generate/understand multiple interpretations
10. Able to locate and contextualize texts across theoretical orientations and cultural spaces
11. Possessing Reading and writing skills catering to academic and other professional disciplines viz. print and electronic media, advertising, content writing etc.
12. Imbibing a multi-disciplinary approach in higher education and research
13. Skilled in multiple domains and careers
14. Adept in using English in the current technological climate
15. Having hands-on work experience

  
**PRINCIPAL**  
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**DHARWAD-580001**







CSI KND BMHEC's

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Dharwad



## DEPARTMENT OF KANNADA

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### 04 - YEAR B.A. (HONS.) DEGREE PROGRAMS AECC SYLLABUS SUBJECT: KANNADA ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM I & II

#### B.A – I SEMESTER

Subject: Kannada Ability Enhancement Compulsory Course (AECC) AECC-1

Title of the AECC: ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಕಲಾ-೧

#### Course Outcome (CO):

After completion of course -1, students will be able to:

CO 1: ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯ ಹಾಗೂ ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚ್ಛಾನ ವೃದ್ಧಿಸುತ್ತದೆ.

CO 2: ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಥೂಲ ಪರಿಚಯದೊಂದಿಗೆ ವಿವಿಧ ರೂಪಗಳ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳು ಗೊತ್ತಾಗುತ್ತವೆ.

CO 3: ಭಾಷಾ ಚರಿತ್ರೆಯೊಂದರ, ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.

CO 4: ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ.

CO 5: ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ

#### B.A – II SEMESTER

B.A. Semester – II Subject: Kannada Ability Enhancement Compulsory Course (AECC)

AECC-2- Title of the Course: ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲ್ಕಲಾ-೨

#### Course Outcome (CO):

After completion of course -1, students will be able to:

CO 1: ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.

CO 2 ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.



CO 3 ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು. ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು.

CO 4 ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ ಹೊಂದುವುದು.

CO 5 ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು

**COMMON FOR ALL 04-YEAR UG PROGRAMMES NAME OF COURSE (SUBJECT): KANNADA SEMESTER – I SUBJECT: KANNADA FOR NON-KANNADIGAS (NOT STUDIED KANNADA AT ANY STAGE UP TO PUC/10+2 LEVELS) ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) AECC-1**

Title of the AECC: ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಕನ್ನಡ ಕಲೆ

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: Introducing spoken variety of Kannada.
- CO 2: Introducing different parts of speech of Kannada.
- CO 3: Exposing different language contexts of Kannada.
- CO 4: Introducing simple verb forms of Kannada.
- CO 5: The Course enhances the speaking ability of the learner.

**04 - YEAR B.A. (HONS.) PROGRAM SYLLABUS SUBJECT: KANNADA - DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN ELECTIVE COURSE (OEC) FOR SEM I & II AND SKILL ENHANCEMENT COURSE (SEC) FOR SEM I**

### **B.A. Semester – I**

**B.A. Semester – I Subject: KANNADA Discipline Specific Course (DSC) The course KANNADA in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.-1 (Paper No. I) Title of the Course (Paper-I): ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1 ಕನ್ನಡ ಭಾಷೆಯ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.
- CO 2 ಸಾಂಸ್ಕೃತಿಕ ವೈವಿಧ್ಯತೆಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.
- CO 3 ಕನ್ನಡ ಭಾಷೆಯ ಚಾರಿತ್ರಿಕ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ.
- CO 4 ಭಾಷಾ ಚರಿತ್ರೆಯೊಂದರ, ಅದರಲ್ಲಿಯೂ ಕನ್ನಡ ಭಾಷೆಯ ಚರಿತ್ರೆ ಅಧ್ಯಯನದ ಶಿಸ್ತು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.
- CO 5 ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಾಚೀನ ಕಾವ್ಯಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.
- CO 6 ಶಾಸನಗಳ ಪರಿಚಯ ಹಾಗೂ ಅವುಗಳ ವೈವಿಧ್ಯತೆಯ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ.





CO 7 ಪ್ರಾಚೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ

**B.A. Semester – I Subject: KANNADA Discipline Specific Course (DSC) Course No.-2  
(Paper No. II) Title of the Course (Paper-II): ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತೆ**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಕಳಕಳಯ ಪರಿಜ್ಞಾನ ಪ್ರಾಪ್ತವಾಗುತ್ತದೆ.

CO 2: ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳಾದ ವಚನ, ರಗಳೆ, ಷಟ್ಪದಿ ಮೊದಲಾದರೂಪಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.

CO 3: ಸಮಾಜಮುಖ, ಜನಾಭಿಮುಖ ಸಾಹಿತ್ಯದ ಸ್ಪಷ್ಟತೆಯುಂಟಾಗುತ್ತದೆ.

CO 4 ಸಾಹಿತ್ಯಿಕ ದೃಷ್ಟಿಯಲ್ಲಿ ಸ್ತ್ರೀಪರ ಚಿಂತನೆಗಳು ಅಭಿವ್ಯಕ್ತಿಗೊಳ್ಳುವ ಬಗೆಯನ್ನು ಅರಿಯುವುದು.

CO 5 ಮಧ್ಯಕಾಲೀನ ಕನ್ನಡ ಸಾಹಿತ್ಯ ರೂಪಗಳ ಸ್ಥೂಲ ಪರಿಚಯವಾಗುತ್ತದೆ.

**B.A. Semester – I Subject: KANNADA Open Elective Course (OEC-1) (OEC for other students)**

**Title of the Course: ಸಾಹಿತ್ಯದ ಸಾಮಾಜಿಕ ಕಳಕಳಯ ಪರಿಜ್ಞಾನ-1**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ಕನ್ನಡ ಭಾಷೆ ಮತ್ತು ಭಾಷಾ ಪರಿವಾರಗಳ ಕುರಿತು ಸ್ಪಷ್ಟ ಚಿತ್ರಣವನ್ನು ಪಡೆಯಲಾಗುತ್ತದೆ.

CO 2: ಭಾಷೆಗಳ ಮಹತ್ವದ ಜೊತೆಗೆ ಭಾರತೀಯ ಭಾಷೆಗಳ ಸಂಕ್ಷಿಪ್ತ ಪರಿಚಯವನ್ನು ಮಾಡಿಕೊಳ್ಳಲಾಗುತ್ತದೆ.

CO 3: ಸ್ಪರ್ಧಾತ್ಮಕ ಪರೀಕ್ಷೆಗಳಿಗೆ ಪೂರ್ವ ತಯಾರಿಯನ್ನು ಹೊಂದಲು ಸಮರ್ಥರಾಗುತ್ತಾರೆ.

CO 4: ಭಾಷೆ ಮತ್ತು ಬರಹಗಳ ಅಂತಃಸಂಬಂಧಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಳ್ಳಲಾಗುವುದು.

CO 5: ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವ ಬೆಳೆಸುವುದು.

**B.A. Semester - I Subject:KANNADA SKILL ENHANCEMENT COURSE (SEC)-I Title of Paper:**

**ಕನ್ನಡ ಭಾಷಾ ಕೌಶಲ್ಯಗಳು-೧**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು.

CO 2: ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.

CO 3: ಕನ್ನಡವನ್ನು ಓದಲು, ಬರೆಯಲು ಮತ್ತು ಸರಾಗವಾಗಿ ಮಾತನಾಡಲು, ಬೋಧಿಸಲು ಸಾಮರ್ಥ್ಯವನ್ನು ಹೊಂದುವುದು.

CO 4: ಉದ್ಯೋಗದಲ್ಲ ಸಮಯಪಾಲನೆ, ಪ್ರಾಮಾಣಿಕತೆ, ಕಾರ್ಯಕ್ಷಮತೆ ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.

CO5 ಹಳಗನ್ನಡ, ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.



## B.A. Semester – II

**Subject: KANNADA Discipline Specific Course (DSC) The course KANNADA in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.-3 (Paper No. I) Title of the Course (Paper-I):- ಅಧುನಿಕ ಪೂರ್ವ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
- CO 2: ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಪಡೆಯುವುದು.
- CO 3: ಭಾಷಾ-ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಮೂಡಿಸಿಕೊಳ್ಳುವುದು.
- CO 4: ಸಾಹಿತ್ಯ ಮೂಲಕ ಸಮಾಜೋ ಧಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯನ್ನು ಹೊಂದುವುದು.
- CO 5: ವೈಚಾರಿಕ ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.

**B.A. Semester – II Subject: KANNADA Discipline Specific Course (DSC) Course No.-4 (Paper No. II) Title of the Course (Paper-II): ಅಧುನಿಕ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಚರಿತ್ರೆ**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.
- CO 2: ನಾಡು-ನುಡಿಯನ್ನು ಕುರಿತು ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.
- CO 3: ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು.
- CO 4: ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು. ಸದೃಶ ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವ ನಿರ್ಮಾಣ ಹೊಂದುವುದು.
- CO 5: ಭಾಷಾ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.

**B.A. Semester – II Subject: KANNADA Open Elective Course (OEC-2) (OEC for other students) Title of the Course: ಸ್ಪರ್ಧಾತ್ಮಕ ಕನ್ನಡ-೨**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: ಕನ್ನಡ ಭಾಷೆಯ ಬಗೆಗಿನ ಸಂದಿಗ್ಧತೆಯನ್ನು ಪರಿಹರಿಸಿಕೊಳ್ಳುವುದು.
- CO 2: ಕನ್ನಡ ಸಾಹಿತ್ಯದ ಆರಂಭಕಾಲದ ಚರಿತ್ರೆಯನ್ನು ಸರಳವಾಗಿ ತಿಳಿದುಕೊಳ್ಳುವುದು.
- CO 3: ಭಾಷೆಯ ಮತ್ತು ಕನ್ನಡ ಸಾಹಿತ್ಯ ಹಾಗೂ ಶಾಸ್ತ್ರಗಳ ಕುರಿತು ಜ್ಞಾನವನ್ನು ವೃದ್ಧಿಸಿಕೊಳ್ಳುವುದು.





CO 4: ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದು.

CO 5: ಔದ್ಯೋಗಿಕ ಕೌಶಲಗಳ ಪರಿಚಯ ಮಾಡಿಕೊಡುವುದು.

**NAME OF COURSE (SUBJECT): KANNADA PROGRAMME SPECIFIC OUTCOME (PSO):**

On completion of the 03/ 04 years Degree in KANNADA students will be able to:

CO 1: ವಿವಿಧ ಬರಹಗಾರರು, ಸಾಹಿತ್ಯ ಕೃತಿಗಳು ಮತ್ತು ಸಾಹಿತ್ಯ ಚಳುವಳಿಗಳ ಅರಿವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.

CO 2: ವಿವಿಧ ಸಾಹಿತ್ಯ ಪ್ರಕಾರಗಳ ರೂಪ, ಸ್ವರೂಪಗಳ ಬಗೆಗೆ ತಿಳುವಳಿಕೆ ಮೂಡಿಸುವುದು.

CO 3: ಭಾಷೆ ಸಾಹಿತ್ಯದ ಶ್ರೀಮಂತಿಕೆಯ ಜೊತೆಗೆ ಮಾನವೀಯ ಮೌಲ್ಯಗಳನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.

CO 4: ಸಾಹಿತ್ಯದ ಮೂಲಕ ಸಾಮಾಜೋದಾರ್ಮಿಕ, ರಾಜಕೀಯ, ಸಾಂಸ್ಕೃತಿಕ ತಿಳುವಳಿಕೆಯ ಸಾಮರ್ಥ್ಯವನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವುದು.

CO 5: ವೈಚಾರಿಕ-ವೈಜ್ಞಾನಿಕ ಚಿಂತನೆಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳುವುದು.

CO 6: ಭಾಷೆ ಕೌಶಲ್ಯಗಳನ್ನು ಬೆಳೆಸಿಕೊಳ್ಳುವುದರ ಜೊತೆಗೆ ಸ್ಪರ್ಧಾತ್ಮಕ ಮನೋಭಾವವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.

CO 7: ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದರ ಮೂಲಕ ನಾಡು-ನುಡಿಯ ಕುರಿತಾದ ಜ್ಞಾನವನ್ನು ಹೆಚ್ಚಿಸಿಕೊಳ್ಳುವುದು.

CO 8: ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು, ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವನ್ನು ಗಳಿಸಿಕೊಳ್ಳುವುದರ ಮೂಲಕ ಸದೃಢ, ಬೌದ್ಧಿಕ ವ್ಯಕ್ತಿತ್ವವನ್ನು ರೂಪಿಸಿಕೊಳ್ಳುವುದು.

CO 9: ಸಾಹಿತ್ಯದ ಓದು, ತಿಳುವಳಿಕೆ ಹಾಗೂ ಬರವಣಿಗೆಯನ್ನು ರೂಢಿಸಿಕೊಳ್ಳುವುದು.

CO 10: ಸಮಕಾಲೀನ ವಿದ್ಯಮಾನಗಳ ಅರಿವು ಸಾಮಾಜಿಕ ಹೊಣೆಗಾರಿಕೆಯ ಅರಿವು ಮೂಡಿಸುವುದು.

**SYLLABUS FOR III & IV SEMESTERS COURSE:**

04 - Year B.A. (Hons.) Program AECC SYLLABUS Subject: KANNADA ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM III & IV

**B.A. Semester – III**

**Name of Course (Subject): Kannada B.A. Semester – III Subject: Kannada Ability Enhancement Compulsory Course (AECC) AECC-III Title of the AECC: ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ-ಶಾಲ್ಯಾಲಾ-೩**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ರಾಷ್ಟ್ರಪ್ರೇಮ ಗಟ್ಟಿಗೊಳ್ಳುತ್ತದೆ.

CO 2: ಧರ್ಮ ಜಾತಿ -ಮತ ಪಂಥ ಪಂಗಡಗಳನ್ನು ಮೀರಿ ಮಾನವೀಯತೆಗಾಗಿ ಮಿಡಿಯುವ, ರಾಷ್ಟ್ರಕ್ಕಾಗಿ ದುಡಿಯುವ ಅಭಿಪ್ರೇ ಸದೃಢಗೊಳ್ಳುತ್ತದೆ.

CO 3: ಪ್ರಾದೇಶಿಕ ಪ್ರೀತಿಯೊಂದಿಗೆ ರಾಷ್ಟ್ರಾಭಿಮಾನದ ಮನೋಭಾವ ಮೂಡುತ್ತದೆ.



**CO 4:** ಸ್ವತಂತ್ರ ಸ್ವಾಭಿಮಾನ ಸದೃಢ ಭಾರತದ ಕನಸು ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮೂಡುತ್ತದೆ.

**CO 5:** ಕೃಷಿ ಕ್ರೀಡೆ ಮೊದಲಾದ ಜ್ಞಾನ ಶಾಖೆಗಳಿಂದಾಗಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಸರ್ವಾಂಗೀಣ ಅಭಿವೃದ್ಧಿ ಸಾಧ್ಯವಾಗುತ್ತದೆ.

### **B.A. Semester – IV**

**Subject: KANNADA Ability Enhancement Compulsory Course AECC) AECC-IV-**

**Title of the Course: ಕನ್ನಡ ಭಾಷಾ ಪಠ್ಯ- ಶಾಲಾ-4**

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

**CO 1:** ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕಾಯಕದ ಮಹತ್ವ ಅರಿವಾಗಿ ದುಡಿದೇ ಉಣ್ಣುವ ಮನಸ್ಸುಂಟಾಗುತ್ತದೆ.

**CO 2:** 'ಕಾಯಕವೇ ಕೈಲಾಸ'ವೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.

**CO 3:** ಬಡತನ ಅದೊಂದು ದಾರಿದ್ಯ ಅದು ಸ್ವಪ್ರಯತ್ನ ಪ್ರಯೋಗಿಕತೆಯಿಂದ ತೊಲಗಬಲ್ಲದಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.

**CO 4:** ಬಡತನ ಕುರಿತಾದ ಸಾಹಿತ್ಯವಲೋಕನದಿಂದ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅದನ್ನು ಮೆಟ್ಟಿ ಬದುಕುವ ಛಲ ಮೂಡುತ್ತದೆ.

**CO 5:** ಮುತ್ತಿಗಿಂತ ಹೊತ್ತು ಶ್ರೇಷ್ಠವೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.

**04 - Year B.A. (Hons.) Program AECC SYLLABUS Subject: KANNADA ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM III & IV**

### **B.A. Semester – III**

**Subject: Kannada Disciplinary Specific Course (DSCC) DSCC-V**

**Title of the DSCC: ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ಕಾವ್ಯಮೀಮಾಂಸ**

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

**CO 1:** ಕಾವ್ಯ ರಚನಾ ವಿಧಾನವನ್ನು ಅರಿಯುತ್ತಾರೆ.

**CO 2:** ಕಾವ್ಯದ ಸ್ವರೂಪ ಮತ್ತು ಅದರ ಪರಿಕರಗಳು ಗೊತ್ತಾಗುತ್ತವೆ.

**CO 3:** ಭಾರತೀಯ ಮತ್ತು ಕನ್ನಡ ಕಾವ್ಯ ಪರಂಪರೆಯನ್ನು ತಿಳಿಯುತ್ತಾರೆ.

**CO 4:** ಭಾರತೀಯ ಮತ್ತು ಪಾಶ್ಚಾತ್ಯ ವಿದ್ವಾಂಸರ ಕಾವ್ಯಗತಿ ಗೊತ್ತಾಗುತ್ತದೆ.

**CO 5:** ಕಾವ್ಯ ಕೌಶಲ್ಯ ಸಿದ್ಧಿಸುತ್ತದೆ.

**Subject: Kannada Ability Enhancement Compulsory Course (DSCC) DSCC-VI**

**Title of the DSCC: ಕನ್ನಡ ಕಾವ್ಯಮೀಮಾಂಸ**

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:





- CO 1: ಭಾರತೀಯ ಕಾವ್ಯ ಮೀಮಾಂಸೆಯೆಂದರೆ ಕೇವಲ ದೇಶೀಯ ಕಾವ್ಯವೆಂಬ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.
- CO 2: ಪ್ರಾದೇಶಿಕ ನೆಲೆಯಲ್ಲಿ ಕಾವ್ಯ ರಚನೆ ಹಾಗೂ ಧೋರಣಿಗಳಲ್ಲಿರುವ ವ್ಯತ್ಯಾಸ ಗೊತ್ತಾಗುತ್ತದೆ.
- CO 3: ಕನ್ನಡಕ್ಕೂ ಒಂದು ಕಾವ್ಯ ಪರಂಪರೆಯಿದೆಯೆಂಬ ಅರಿವು ಮೂಡುತ್ತದೆ.
- CO 4: ಕನ್ನಡ ಕಾವ್ಯಪರಂಪರೆಯ ನೆಲೆ-ಬೆಲೆಯ ಜೊತೆ-ಜೊತೆಗೆ ಅದಾ ಕಾಲಘಟ್ಟಗಳ ಅರಿವು ಪ್ರಾಪ್ತಿಸುತ್ತದೆ.
- CO 5: ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸ್ಥಳೀಯ ಕಾವ್ಯ ರಚನಾ ವಿಧಾನ ಸಿದ್ಧಿಸುತ್ತದೆ.

**Subject: Kannada Ability Enhancement Compulsory Course (DSCC) OEC**

Title of the OEC: ಸ್ವರ್ಧಾತ್ಮಕ ಕನ್ನಡ-III

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: ಸ್ವರ್ಧಾತ್ಮಕವಾಗಿ ಕನ್ನಡ ಭಾಷೆ-ಸಾಹಿತ್ಯದ ಅರಿವು ಮೂಡುತ್ತದೆ.
- CO 2: ಪ್ರಾದೇಶಿಕ ಭಾಷೆಯ ಸ್ವರ್ಧಾತ್ಮಕ ಪರಿಚ್ಛೇದಗಳನ್ನು ಬರೆಯುವ ವೈಧಾನಿಕತೆ ಗೊತ್ತಾಗುತ್ತದೆ.
- CO 3: ಕನ್ನಡ ಭಾಷೆಯ ಪ್ರಕ್ರಿಯೆಗಳು ಗೊತ್ತಾಗುತ್ತವೆ.
- CO 4: ಕನ್ನಡದ ಬೆಳವಣಿಗೆಯ ಹಂತಗಳು ಪರಿಚಯವಾಗುತ್ತವೆ.
- CO 5: ಕನ್ನಡ ವ್ಯಾಕರಣದ ಅರಿವು ಮೂಡುತ್ತದೆ.

**B.A. Semester – IV**

**04 - Year B.A. (Hons.) Program AECC SYLLABUS Subject: KANNADA ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM III & IV**

**B.A. Semester – III**

**Subject: Kannada Disciplinary Specific Course (DSCC) DSCC-7**

Title of the DSCC: ಸಂಶೋಧನೆ ಮತ್ತು ವಿಮರ್ಶೆ

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: ಸಂಶೋಧನೆಯ ಸ್ವರೂಪ-ವಿಧಾನ ಹಾಗೂ ಪರಂಪರೆ ತಿಳಿಯುತ್ತದೆ.
- CO 2: ಕನ್ನಡ ಸಂಶೋಧನೆಯ ಔಚಿತ್ಯ ಗೊತ್ತಾಗುತ್ತದೆ.
- CO 3: ಸಂಶೋಧನೆಯ ವೈಧಾನಿಕತೆಯ ಜೊತೆಗೆ ಆ ಕುರಿತು ಹಂಬಲ ಮೂಡುತ್ತದೆ.
- CO 4: ವಿಮರ್ಶೆಯ ಸ್ವರೂಪ ಮತ್ತು ವಿಕಾಸದ ಅರಿವು ಮೂಡುತ್ತದೆ.
- CO 5: ವಿಮರ್ಶೆಯ ವಿಧಿವಿಧಾನಗಳ ಪರಿಚ್ಛೇದವುಂಟಾಗುತ್ತದೆ.

**Subject: Kannada Ability Enhancement Compulsory Course (DSCC) DSCC-VIII**

Title of the DSCC: ಜನಪದ ಹಾಗೂ ಮಹಿಳಾ ಸಾಹಿತ್ಯ

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ಜನಪದ ಸಾಹಿತ್ಯದ ಮಹತ್ವ ಗೊತ್ತಾಗುತ್ತದೆ.

CO 2: ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಮಾನವೀಯ ಮಟ್ಟಗಳು ವೃದ್ಧಿಸುತ್ತವೆ.

CO 3: ಕೂಡಿ ಬದುಕುವ ಪರಸ್ಪರ ಪ್ರೀತಿ-ಸಹಕಾರ-ಪರೋಪಕಾರದ ಬಗ್ಗೆ ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಅರಿವು ಉಂಟಾಗುತ್ತದೆ.

CO 4: ಸ್ವ ಪುರುಷರು ಎಂಬ ಭಿನ್ನತೆಯುಳ್ಳ ಪರಸ್ಪರರಲ್ಲಿ ಸಮಾನತೆಯ ತಿಳವಳಿಕೆ ಮೂಡುತ್ತದೆ.

CO 5: 'ದಾಂಪತ್ಯ ಧರ್ಮ' - ಅರಿವು ಮೂಡುತ್ತದೆ.

**Subject: Kannada Ability Enhancement Compulsory Course (DSCC) OEC**

Title of the OEC: ಸ್ವಧಾರ್ಮಿಕ ಕನ್ನಡ : IV

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: ಹೊಸಗನ್ನಡ ಸಾಹಿತ್ಯದ ಒಲವು-ನಿಲುವುಗಳ ಪರಿಚಯವಾಗುತ್ತದೆ.

CO 2: ಪ್ರಮುಖ ಕವಿ-ಕಾವ್ಯಗಳನ್ನು ಅರಿಯುತ್ತಾರೆ.

CO 3: ಹೊಸಗನ್ನಡದ ಪ್ರಮುಖ ಕಾಲಘಟ್ಟಗಳ ಅರಿವಾಗುತ್ತದೆ.

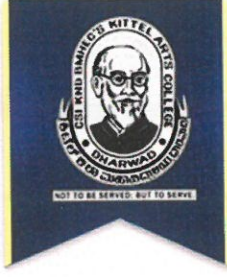
CO 4: ಹೊಸಗನ್ನಡ ಪರಂಪರೆ ಮತ್ತು ಪ್ರಯೋಗಗಳ ತಿಳವಳಿಕೆ ಮೂಡುತ್ತದೆ.

CO 5: ಇತ್ತೀಚಿನ ಸ್ವಧಾರ್ಮಿಕ ಪರಿಚ್ಛೇದಗಳ ತಿಳವಳಿಕೆ ಮೂಡುತ್ತದೆ.



  
**PRINCIPAL**  
Kittel Arts College,  
DHARWAD-580001





CSI KND BMHEC's

# Kittel Arts College

Dharwad



## DEPARTMENT OF HINDI

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

### 04 - YEAR B.A PROGRAM AECC SYLLABUS SUBJECT: HINDI ABILITY ENHANCEMENT COMPULSORY COURSE (AECC) FOR SEM I & II

#### B.A Semester – I

**Subject: Hindi Ability Enhancement Compulsory Course (AECC) AECC-1-Title of the AECC: Short Story & Grammar - Title- Hindi Kahaniya**

#### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: भाषायी क्षमता का निर्माण होगा।
- CO 2: भाषायी शुद्धता के प्रति सजगता निर्माण होगी।
- CO 3: कहानी के पठन पाठन में रुचि उत्पन्न होगी।
- CO 4: कहानी लेखन की क्षमता उत्पन्न होगी।
- CO 5: कल्पना और स्मरण शक्ति का विकास होगी।

#### B.A - Semester – II

**Subject: Hindi Ability Enhancement Compulsory Course (AECC) AECC-2 Title of the Course: Novel & Functional Hindi - Title- DeekShant Upanyas Aur Prayojanmulak Hindi**

#### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: भाषा के प्रयोजनमूलक रूप को समझ पाएंगे।
- CO 2: हिंदी के व्यावहारिक स्वरूप को समझ पाएंगे।
- CO 3: रचनात्मकता में रुचि निर्माण होगी।



04 - YEAR B.A. (HONS.) PROGRAM SYLLABUS SUBJECT: HINDI DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN ELECTIVE COURSE (OEC) FOR SEM I & II AND SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

### **B.A. Semester – I**

**Subject: Hindi Discipline Specific Course (DSC) The course Hindi in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.1 (Paper-I): Title of the Course (Paper-I) Study of Hindi Fiction: B  
Title- Kathasaptak & Arthantar**

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1:** साहित्य के प्रति रुचि विकसित करना।
- CO 2:** कहानी में निहित भावों, विचारों, नैतिक मूल्यों को ग्रहण करने की क्षमता विकसित करना।
- CO 3:** सृजनात्मक शक्ति का विकास करना।
- CO 4:** शब्द, सूक्ति, मुहावरें आदि के भंडार को समृद्ध करना।
- CO 5:** अंदाजा लगाने की क्षमता का विकास करना।
- CO 6:** कहानी की रचनाशीलता का विकास करना।
- CO 7:** कल्पना और स्मरण शक्ति का विकास करना।

**Subject: Hindi Discipline Specific Course (DSC) Course No.-2 (Paper No. II)**

**Title of the Course (Paper-II) Hindi Grammar - Title- Shabdh Bedh (Vikari Avikari Sahabdh)**

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1:** विद्यार्थियों को विविध विषयों का ज्ञान देना।
- CO 2:** विद्यार्थियों को शुद्ध भाषा का प्रयोग सिखाना।
- CO 3:** विद्यार्थियों को भाषा से संबंधित नियमों का ज्ञान प्रदान करना।।
- CO 4:** व्याकरण की शिक्षा का उद्देश्य छात्रों को भाषा को वैज्ञानिक दृष्टिकोण से देखने में प्रवीण बनाना होना चाहिए।

**Subject: Hindi Open Elective Course (OEC-1) (OEC for other students) OEC-1: Title of the Course: Introduction of Hindi Language & Literature**





**Title- Sampreshan Kala Aur Hindi संप्रेषण और लेखन हिंदी**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: छात्रों में अंतर्निहित बोलने की कला का विकास होता है।
- CO 2: लिखने की कला में निपुणता हासिल होती है।
- CO 3: व्यक्तित्व का निरूपण संभाषण कला का आधार होता है, उस कला में विकास होता है।
- CO 4: छात्रों में पर्यावरण प्रदूषण के प्रति चेतना उत्पन्न होती है।
- CO 5: जल-जंगल के बचाव हेतु समर्पण की भावना का विकास होता है।
- CO 6: छात्र कविता को पढ़कर स्वयं कविता रचने की क्षमता प्राप्त कर सकता है।

**Subject: Hindi SKILL ENHANCEMENT COURSE (SEC)-I Title of Paper: Skill of Translation - SEC-1: Title- Anuvad kala अनुवाद कौशल**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: अनुवाद की सैद्धांतिक समझ विकसित होगा।
- CO 2: अनुवाद के क्षेत्रों की समझ विकसित करना।
- CO 3: अनुवाद जगत के विश्लेषण की क्षमता निर्माण होगी।
- CO 4: अनुवाद के व्यावहारिक ज्ञान में वृद्धि होगी।
- CO 5: अनुवाद की उपयोगिता को समझ पायेंगे।
- CO 6: ज्ञान के विभिन्न क्षेत्रों में अनुवाद करने में कुशल होंगे।



## B.A. Semester – II

**Subject: Hindi Discipline Specific Course (DSC) The course Hindi in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.-3 (Paper No. I) Title of the Course (Paper-I) : Modern Hindi poetry & Epillon  
Title- Adhunik Hindi Kavya Aur Khand Kavya**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: कविता में रुचि उत्पन्न करना।
- CO 2: गति लय भावयुक्त वाचन की योग्यता उत्पन्न करना।
- CO 3: कल्पना शक्ति को उत्पन्न करना।
- CO 4: सौंदर्यानुभूति की क्षमता उत्पन्न करना।
- CO 5: रस, छंद, अलंकार का ज्ञान करना।
- CO 6: विविध भावों से युक्त कविता को समीक्षात्मक अध्ययन के लिए प्रोत्साहित करना।

**Subject: Hindi Discipline Specific Course (DSC) Course No.-4 (Paper No. II) Title of the Course (Paper-II): Functional Hindi - Title-Prayojanmulak Hindi**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: प्रयोजनमूलक हिंदी का विश्लेषणात्मक ज्ञान विकसित करना।
- CO 2: प्रयोजनमूलक हिंदी और उनके माध्यमों का व्यावहारिक प्रयोग करना सिखाना।
- CO 3: प्रयोजनमूलक हिंदी की सैद्धांतिक समझ देना।
- CO 4: छात्र प्रयोजनमूलक हिंदी के विश्लेषण की क्षमता तथा हिंदी भाषा के विविध प्रयोजन से अवगत होंगे।
- CO 5: संविधान में राजभाषा हिंदी के प्रावधानों को समझ सकेंगे।

**Subject: Hindi Open Elective Course (OEC-2) (OEC for other students) Title of the Course: Communication Skills - Title- Sampreshan kala Aur Lekhan Hindi**

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: छात्रों में हिंदी साहित्य के प्रति रुचि उत्पन्न होती है।
- CO 2: राष्ट्रीय चेतना से संपृक्त रचनाओं को पढ़कर देशभक्ति संबंधी गुणों का विकास होता है।





CO 3: साहित्यकारों के जीवन संघर्ष से परिचित होना और स्वयं को हर परिस्थिति का सामना करने की क्षमता प्राप्त होती है।

CO 4: भूमंडलिकरण संबंधी सही जानकारी प्राप्त कर सकते हैं।

CO 5: वैश्विक स्तर पर होनेवाले परिवर्तनों की जानकारी को हासिल कर सकते हैं।

### **B.A. III and IV Semester**

The Department of Hindi has been designed the syllabus for U G III AND IV Semester as per the guidelines of national education policy (NEP) effect from 2022-23. The Hindi syllabi comprises of the following programs like Discipline Specific Core course (DSCC) Open Elective (OEC) and Ability Enhancement compulsory Course (AECC)

### **B.A. Semester-III**

Ability Enhancement Compulsory Course (AECC) Sub Course Code: 013HIN041

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: हिंदी के विविध विधाओं से परिचित होंगे।
- CO 2: निबंध एक कठिन गद्य विधा हैं।
- CO 3: निबंध सृजन करने की क्षमता छात्रों में विकसित होगी।
- CO 4: अनुवाद करने में सक्षम होंगे।
- CO 5: अनुवाद के द्वारा अपने रोजगार को प्राप्त कर सकते हैं।

### **B.A. Semester-IV**

Ability Enhancement Compulsory Course (AECC) Sub Course Code: 014HIN041

#### **Course Outcome (CO):**

After completion of course -1, students will be able to:

- CO 1: काव्यकला और भाषायी सौंदर्य के प्रति छात्रों में रुचि पैदा करना।
- CO 2: महाकाव्य और खंडकाव्य के अंतर को समझ लेना।
- CO 3: काव्यगत विशेषताओं को समझ लेना।
- CO 4: कार्यालयीन पत्राचार से परिचय कराना।



### B.A. Semester – III

The Department of Hindi has been designed the syllabus for U G Third & Fourth Semester as per the guidelines of national education policy (NEP) effect from 2022-23. The Hindi syllabi comprise of the following programs like Discipline Specific Core course (DSCC) Open Elective (OEC) and Ability Enhancement compulsory Course (AECC).

#### B.A. program Annexure 1 B

Discipline Specific Core Course (DSCC) Sub Course Code: 013HIN011- Paper-1 (A -5) हिंदी साहित्य का इतिहास (आदिकाल और भक्तिकाल) History of Hindi literature (Aadhikaal our Bhaktikaal)

#### Course Outcome (CO):

After completion of course -1, students will be able to:

हिंदी साहित्य का इतिहास (आदिकाल और भक्तिकाल)

CO 1: हिंदी साहित्य के इतिहास का विश्लेषणात्मक ज्ञान देना।

CO 2: इतिहास लेखन, प्रमुख इतिहास ग्रंथ और विभिन्न युगों का विशिष्ट ज्ञान प्राप्त करना।

CO 3: इतिहास लेखन और साहित्यिक इतिहास की समझ विकसित होगी।

CO 4: हिंदी साहित्य के विभिन्न युगों का विश्लेषणात्मक अध्ययन की समझ विकसित होगी।

CO 5: हिंदी साहित्य के प्राचीन तथा मध्यकालीन परिस्थितियों की जानकारी होगी।

CO 6: प्रत्येक काल के कवियों के व्यक्तित्व, कृतित्व और उनके योगदान का ज्ञान प्राप्त होगा।

Discipline Specific Core Course (DSCC) Sub Course Code: 013HIN012- Paper-2 (A-6) - नाटक तथा एकांकी (रंगमंच) Plays & One act plays (Theatres)

#### Course Outcome (CO):

After completion of course -1, students will be able to:

–साहित्य की अन्य विधाओं में नाटक एक महत्वपूर्ण विधा है। जिसके माध्यम से न केवल साहित्यिक क्षमता का विकास होता है, बल्कि इस एक विधा से अन्यान्य विधाओं से जैसे कविता, कहानी का कल्पना लोक भी जुड़ता है। नाटक कि कथावस्तु जहाँ एक तरफ कहानी बुनने का कला में पारंगत करती है। इसके अध्ययन से –

CO 1: मौखिक वाचन और लेखन शक्ति का विकास होगा।

CO 2: भावनाओं का उदात्तिकरण और उनका व्यक्तित्व निर्माण में सहयोग देगा।

CO 3: विवेक संपन्नता और भावनात्मक अभिव्यक्ति को सही दिशा और दृष्टि प्रदान करेगा।





CO 4: नाटक के अभिनेता से जुडकर साहित्य की अन्य विधाओं से ज्ञान अर्जित होगा।

CO 5: जीव जगत तथा साहित्य के प्रति नवीन सौंदर्यानुभूति प्रदान करेगा।

CO 6: नैतिक मूल्यों के विस्तार से वैश्विक मूल्यों को प्रदान करेगा।

CO 7: जीवन दर्शन के प्रति तार्किक शक्ति का विकास होगा।

**Open elective Course (OEC) Sub Course Code: 003HIN051- III OEC A- 3- संप्रेषण कला/जीवनी/आत्मकथा (Translation skills/Life sketch)**

**Course Outcome (CO):**

After completion of course -1, students will be able to:

CO 1: छात्रों में अनुवाद कौशल का विकास होता है।

CO 2: अनुवाद कला द्वारा बेरोजगारी की समस्या से मुक्त हो सकते हैं।

CO 3: विविध भाषाओं के साहित्य में निहित मूल उद्देश्य को जान सकते हैं।

CO 4: आधुनिक संदर्भ में विज्ञान एवं तकनीकी के महत्व को प्राप्त कर सकते हैं।

CO 5: प्रमुख वैज्ञानिकों के जीवनी या आत्मकथा को पथकर खुद के व्यक्तित्व का विकास कर सकते हैं।



## B.A. Semester – IV

Discipline Specific Core Course (DSCC) Sub Course Code: 014HIN011- Paper-1 (A- 7) हिंदी साहित्य का इतिहास (रीतिकाल और आधुनिक काल) History of Hindi literature (Reetikaal our adhunik kaal)

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: हिंदी साहित्य के इतिहास का विश्लेषणात्मक ज्ञान देना।
- CO 2: इतिहास लेखन, प्रमुख इतिहास ग्रंथ और विभिन्न युगों का विशिष्ट ज्ञान प्राप्त करना।
- CO 3: इतिहास लेखन और साहित्यिक इतिहास की समझ विकसित होगी।
- CO 4: हिंदी साहित्य के विभिन्न युगों का विश्लेषणात्मक अध्ययन की समझ विकसित होगी।
- CO 5: हिंदी साहित्य के रीतिकाल तथा आधुनिक काल की परिस्थितियों की जानकारी होगी।  
प्रत्येक काल के कवियों के व्यक्तित्व, कृतित्व और योगदान का ज्ञान प्राप्त होगा।

Discipline Specific Core Course (DSCC) Sub Course Code: 014HIN012- Paper-2 (A- 8)- साहित्यिक निबंध (Literary Essays)

### Course Outcome (CO):

After completion of course -1, students will be able to:

- CO 1: निबंध साहित्य के योगदान के बारे में जानकारी मिलेगी।
- CO 2: निबंध की विभिन्न शैलियों की समझ विकसित होगी।
- CO 3: नोबंधों का विश्लेषणात्मक अध्ययन के लिए सुविधा मिलेगी।
- CO 4: निबंध के प्रकारों के बारे में जानकारी मिलेगी।
- CO 5: गद्य साहित्य में कठिन विधा और गंभीर विधा अध्ययन करने का अवसर मिलेगा।

Open elective Course (OEC) Sub Course Code: 004HIN051- IV OEC A-4- जनसंचार माध्यम/ चरित्र निर्माण/व्यक्तित्व विकास

### Course Outcome (CO):

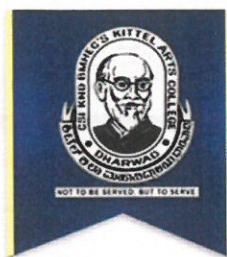
After completion of course -1, students will be able to:

- CO 1: छात्र जनसंचार के महत्व को जान लेंगे।
- CO 2: विभिन्न सोसियल मीडिया से छात्र परिचित होंगे।
- CO 3: छात्रों में सृजनात्मक गुण का विकास होगा।
- CO 4: सरकारी या गैर सरकारी नौकरी लिए सुविधा होगी।
- CO 5: स्वयं के चरित्र निर्माण द्वारा समाज को विकास से अग्रसर कर सकेंगे।
- CO 6: आदर्श समाज के स्थापना में स्वयं की भागीदारी को अंकित कर सकेंगे।



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## DEPARTMENT OF HISTORY

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### SYLLABUS FOR I & II SEMESTERS COURSE:

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II, OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

#### SYLLABUS FOR III & IV SEMESTERS COURSE:

HISTORY SEMESTER-III DISCIPLINE SPECIFIC CORE COURSE (DSCC) DSCC- 5 History – 5 (Code 013HISO11) DSCC- 6 History – 6 (Code 013HISO12) OEC- 3 History – 3 (Code 003HISO51) SEMESTER-IV DSCC- 7 History – 7 (Code 014HISO11) DSCC- 8 History – 8 (Code 014HISO12) OEC- 4 History – 4 (Code 004HISO51)

#### SYLLABUS FOR I SEMESTER COURSE:

B.A. Semester – I Subject: HISTORY Discipline Specific Course (DSC) The course HISTORY in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

#### Course No.1 (Paper-I): Title of the Course (Paper-I) DSCC-A1: HISTORY OF INDIA - PRE-HISTORIC AGE TO KUSHANAS

##### Course Outcome (CO):

After completion of course (No.1), students will be able to:

They'll be able to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

CO 1: Students will learn and analyse the transition from historic centuries and development of polity and institutions in ancient past.

CO 2: They'll be able to delineate changes in the realm of polity and culture, puranic religions.

CO 3: The growth of vernacular languages and newer forms of art and architecture

CO 4: Students got the knowledge of Palaeolithic, Mesolithic and Neolithic culture.







## **SYLLABUS FOR II SEMESTER COURSE:**

B.A. Semester – II Subject: HISTORY Discipline Specific Course (DSC) The course HISTORY in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

### **Course No.3 (Paper-I): Title of the Course (Paper-I): DSCC-B3: HISTORY OF INDIA - FROM SATAVAHANAS TO 1206 A.D.**

#### **Course Outcome (CO):**

CO 1: This paper aims to study the rule of Gupta and Vardhan empires and the consolidation of various dynasties in Deccan.

CO 2: It also deals with dynasties in South India and rise of early Religion, Philosophy and Sects.

CO 3: Students will come to know the development of science, technology, literature art and architecture of our ancient past.

### **Course No.4 (Paper-II): Title of the Course (Paper-II): DSCC-B4: HISTORY OF KARNATAKA (From Hoysala to Adilshahis of Bijapur)**

#### **Course Outcome (CO):**

CO 1: students will be able to understand History and cultural heritage of Karnataka over the period.

CO 2: Changes in kingship, administration and ideology

CO 3: Religious, literary and Cultural developments in Karnataka.

### **Open Elective Course (OEC-2) Title of the Course: Introduction to Indian History (From 1500 AD to 1947 A.D)**

#### **Course Outcome (CO):**

CO 1: In this paper/course students shall have a knowledge of medieval and modern history of India.

CO 2: After the study of this, student will be acquainted a brief history of Medieval History and Culture, struggle of supremacy and Modern history with the saga of National Movement-different ideologies and movements.

CO 3: struggle for supremacy and Modern history with the saga of National Movement-different ideologies and movements.

### **Name of Course (Subject): HISTORY Programme Specific Outcome (PSO):**

On completion of the 03/ 04 years Degree in HISTORY students will be able to:  
Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.



PSO 01: To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

PSO 2: To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

PSO 3: The ability to use bibliographical tools for the advanced study of history.

PSO 4: To understand & evaluate different historical ideas, various arguments and point of view.

PSO 5: To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

PSO 6: It instils an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

PSO 7: It enables the graduates to understand skill in research in history and cultural heritage.

PSO 8: The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

### **SYLLABUS FOR III SEMESTER COURSE:**

BA III Semester Subject: History Discipline Specific Course - DSCC-5

The course History in III semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

**Subject: History Discipline Specific Course - DSCC-5 Title of the Course (Paper – I)**

**HISTORY OF INDIA -1206 – 1526 A.D. Paper Code: 013HIS011**

#### **Course Outcome:**

After Completion of Course Students will be able to

CO 1: Identify the major political developments in the history of India during the period between the twelfth and the sixteenth century.

CO 2: Outline the changes and continuities in the field of culture, especially with regard to art, architecture Bhakti and Sufi movements.

CO 3: Delineate the development of trade and urban complexes during this period.

CO 4: Understand an administration and reforms of Delhi Sultanates, and their Socio-Economic and Cultural Contributions.

CO 5: Understand the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar Empire.

CO 6: Understand an administration and cultural contributions of Bahamani, Adilshahis and Barid Shahi dynasties and also the life and social philosophy of Bhakti and Sufi Saints

CO 6:

CO 7: Students understand the foundation, expansion and consolidation of the Sultanate of Delhi.

CO 8: Students learn about the regional political formation of Vijayanagara and Bahamani Kingdoms.





CO 9: Students perceive the knowledge of Sher Shah's administration and revenue reforms.  
CO 10: Students able to understand the disintegration and decline of the Mughal Empire.

**Subject: History Discipline Specific Course - DSCC-6(Paper No-II) Title of the Course  
(Paper-II): History of Bombay Karnataka Paper Code: 013HIS012**

**Course Outcomes (CO's):**

At the end of the course the students should be able to:

- CO 1: Understand the history and culture of Bombay Karnataka.
- CO 2: Analyse the important causes for the backwardness of this region.
- CO 3: Understand the political influence on the people and culture of this region.
- CO 4: Understand the political, Social, Religious and Cultural history of the region.
- CO 5: Appreciate the divergent cultural and communal harmony of this region.

**Subject: History Open Elective Course (OEC-3) Title of the Course: OEC-3: Freedom  
Movement in Karnataka (1800-1947) Paper Code: 003HIS051**

**Course Outcomes (Cos):**

At the end of the course, the students should be able to

- CO 1: Understand the main events of the Freedom Movement in Karnataka
- CO 2: Understand an anti-British resistances and uprisings in Karnataka
- CO 3: Understand the influence of National leaders on Freedom Movement in Karnataka.
- CO 4: Understand the constructive programmes of the congress.
- CO 5: Understand the mass Movements of the Freedom Movement in Karnataka
- CO 6: Students understand the 18th century India in r/o society, economy and culture.
- CO 7: Students get the knowledge of expansion and consolidation of British power with reference to Bengal, Mysore and Maratha.
- CO 8: Students understand the socio-religious reform movement in the 19th century and after.
- CO 9: Students understand the uprising of 1857.
- CO 10: Students understand the peasant resistance to colonial rule.
- CO 11: Students understand the revolutionary movement for Indian Independence.
- CO 12: Students understand the Gandhian thought, techniques and movements.
- CO 13: students understand the Indian Constitution and its features.



## SYLLABUS FOR IV SEMESTER COURSE:

**BA IV Semester Subject: History Discipline Specific Course - DSCC-7**

**Title of the Course: HISTORY OF INDIA- 1526 -1707 A.D. (Part-2) Paper Code: 014HIS011. The course History in III semester has two papers (Paper III & IV) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No-7 (Paper-I) Title of the Course: History of India 1526-1707 A.D (Part-2)**

### **Course Outcome (CO's):**

After Completion of Course Students will be able to

CO 1: Students will be able to identify the major political developments in the History of India during the period between the sixteen and the seventeenth century.

CO 2: Outline the changes and continuities in the field of culture, especially with regard to art, architecture, Bhakti and Sufi movements.

CO 3: Delineate the development of Art and Architecture, Industries, trade and urban complexes during this period.

**Subject: History Discipline Specific Course - DSCC-8 Course No-8 (Paper No-II) Title of the Course: Cultural History of India Paper Code:014HIS012 (From Saraswati - Indus Culture to 1206 CE)**

### **Course Outcomes (C O' s):**

At the end of the course the students should be able to

CO 1: Understand the History of Cultural History of India from Saraswati -Indus culture to 1206 CE.

CO 2: Understand the ancient languages and evolution of scripts as well as Vedic, Epics, Pali and Prakrit literatures.

CO3: Understand the schools of Art and Architecture in India and their influence in South East Asia.

**Subject: History Open Elective Course (OEC-4) Title of the Course: Freedom Movement in India (1885-1947) Paper Code: 004HIS051**

### **Course Outcomes:**

At the end of the course the students should be able to

CO 1: Understand the genesis of India Nationalism.

CO 2: Understand objectives and techniques of Extremists leaders.

CO3: Understand the importance of Home Rule Movement and role of revolutionary Nationalists.

CO 4: Understand the Political and Constitutional developments as well as mass movements of Gandhian Era.





## **NAME OF COURSE (SUBJECT): HISTORY PROGRAMME SPECIFIC OUTCOME (PSO):**

**On completion of the 03/ 04 years Degree in HISTORY students will be able to:**

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

PSO 1: To learn a basic narrative of historical events in a specific region of the world in a specific time frame.

PSO 2: To articulate factual & contextual knowledge of specific places & times, to make careful comparisons (across time, space & culture).

PSO 3: The ability to use bibliographical tools for the advanced study of history.

PSO 4: To understand & evaluate different historical ideas, various arguments and point of view.

PSO 5: To develop an appreciation of themselves & of other through the study of the past in local, regional, national and global context.

PSO 6: It instils an appreciation of the uniqueness of visual evidence and cultivates the particular skill of using visual evidence to understand human activity of the recent and distant past.

PSO 7: It enables the graduates to understand skill in research in history and cultural heritage.

PSO 8: The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

## **PROGRAMME SPECIFIC OUTCOME**

History offers the explanatory tools for understanding the past as well as the present. There has been a paradigm shift in the understanding of history from the political narratives to cultural aspects over the years. The Courses offered in CBCS pattern enables a student to understand the cultural past of not only the Indian Sub-continent but also of the Contemporary World. The syllabus aims at making students more enthusiastic in historical studies and in the related activities.

- Students understand the origin and development of archaeology in India.
- Students understand the management of archaeological evidences.
- Students perceive the knowledge of discovering human experience through archaeology.
- Students understand the numismatic and epigraphic sources.
- Students understand the method of surveying and techniques of excavation.
- Students understand the Feminist and ecological movements.
- Students understand the question of human right.
- Students understand the environment; culture, tradition and practice in Historical overview.



- Students get the knowledge of oral and codified information on medicinal plants, water & water bodies.
- Students understand the issues of settlements and landscapes and social differentiations.
- Students understand the cultural heritage.
- Students understand the key terms in art appreciation.
- Students get the knowledge of Indian Sculpture, Iconography: Hindu, Buddhist and Jaina.
- Students understand the temple, Mosque and Mausoleums architecture.
- Students understand the Indian Painting historically in r/o Mural painting Ajanta, Mughal; miniature style and Phari School of painting; Guler Kangra paintings.
- Students understand the theory and concepts of gender and patriarchy.
- Students understand the women's history in India.
- Students understand the Brahmanical and non-Brahmanical patriarchy in India.
- Students understand the women in medieval India.
- Students understand the women and literary activities in medieval era.
- Students understand social reforms and women in the 19th century.
- Students understand the human-nature interactions.
- Students understand the geography, ecology and cultures in Pre-Colonial India
- Students understand the resistance to new regimes: Peasants, tribal and pastoralists.
- Students understand the Independent India and environment.
- Students get the knowledge of forests, human- wildlife conflict, and threat to bio-diversity.
- Students understand the main characteristics of modern and contemporary history.
- Students understand the emergence of Italy and Germany as unified nations.
- Students understand the emergence of USA after the Civil War.
- Students know about the emergence of Japan as a world power.
- Students understand the nationalist movements in Asia.
- Students understand the end of the Tsarist regime in Russia.
- Students understand the revolution of 1905.
- Students understand the First World War and its aftermath.
- Students understand the Versailles to Locarno treaties and their political consequences. Students know about the League of Nations
- Students understand the era of great depression of 1929.
- Students know the causes of the Second World War.
- Students understand the nationalist movements and decolonization.
- Students know about the cold war and its ideological and political origins.
- Students understand the impact of the cold war on Europe, Korea, Vietnam and Cuban crisis.
- Students understand the concept of globalization.





Increasing awareness about the subcontinent's remotest past, knowing the pre-literate phase of human history. ii) Analytical knowledge of both literature and archaeological sources for knowing the past. ii) Knowledge of First and Second Urbanization, the transition from preliterate to literate period with the changing patterns of polity, society, economy, religion and culture.

The study introduces students to the theories of History writing. It traces the gradual evolution of historiography in the west as well as India from the ancient, medieval till the modern period. It exposes students to understand the subject in relation to other disciplines and also have an idea about the research methodology.

In this paper the learners are acquainted with the evolution of human society from the beginnings of agriculture. Through Bronze age Civilisations, particularly Mesopotamia till the advent of iron. This paper also encompasses the ancient Greek Civilisation from the rise of the city states to the end of the Peloponnesian war, with emphasis on Greek culture and religion.

AECC-1 is a compulsory general paper of 1st year undergraduate student. In this paper We teaches the fundamentals of environmental studies. This paper introduces the fundamental principles and concept of environmental science, ecology and related interdisciplinary subject such as policy, law, Economics, pollution control, resources management etc.

The early medieval history of India is the focus of this paper. From studying about sources and the debates on Indian Feudalism, it brings in its purview the political structures of north and south as well as the arrival of Islam in India. Agrarian structures, trade and commerce and religious and cultural developments of the period are also dealt with.

It imparts knowledge on political, socio-economic and cultural-intellectual currents of the Roman Republic; and gives idea on the crisis and transition of the Roman Empire. The economic and cultural-intellectual changes of 7th to 14th Century Europe; The very nature of society and religious views in the central Islamic land is also discussed in this module.

After completion of this Course, students will be able to grasp the significance of the Sultanate period in India. They will come to know about the evolution of regional political structures, assess the major historical debates and simultaneously study about the economy, society, religion and culture of the then period.

This course enables students to trace European history from the coming of feudalism to the growth of Capitalism and Industrialisation. Along with this they are familiarized with the social and intellectual aspects of Renaissance, Reformation and Scientific revolution, as well as the new voyages, conquest of the Americas, economic expansion in the 16th century. It comes to a close with the emergence of the state system in Europe.





### Students will acquire knowledge

The sources and historiography and the establishment of the Mughal rule in the subcontinent. Religious administrative economic cultural events in the Mughal period Patterns of political economic and social transformations, witnessed by the whole country and especially by the regional states during the 18th Century The cultural and natural heritage of our country both tangible and intangible is preserved in Museums and Archives.

This course aims at making students more enthusiastic in historical studies and in the related activities. The course imparts knowledge to students regarding Museums and Archives. ii) It makes students realize the importance of the National, regional, traditional culture of the society.

Knowledge on 17th & 18th Century European political social economic developments with special emphasis on events like Scientific Revolution, English Revolution, Rise of Absolutism and pretexts of Industrial Revolution, will help the pupils to strengthen their understanding on contemporary socioeconomic intellectual events

The foundation of the Company's rule in India and various modes of its legitimization fuel the interests of students to analyse the Indian reactions to such measures. The impacts on rural economy, trade and industry, the reactions in the form of Bengal Renaissance and reforms as well as the popular resistance to foreign rule form the other complementary aspect.

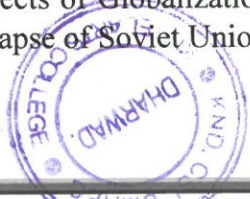
From this course students will learn the process of the establishment of the British colonial rule, changes in the Indian economy and society under the colonial rule, renaissance and reformation, various popular resistance movements against the British rule. Students will also learn about the communal politics and opposition politics on the eve of the freedom movement in India and aftermath of partition in India

Students will get to know about the French revolution and Napoleon Bonaparte, the revolutions of 1830 and 1848, industrialization and socio-economic transformation, nationalism and imperialism. They will also know about the First World War and its aftermath.

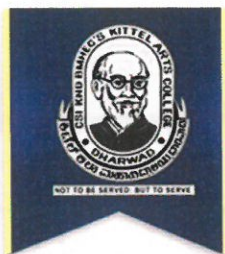
### **(Skill Enhancement Course) Art Appreciation: An Understanding to Indian Art**

Art is a medium of cultural expression. The purpose of this course is to introduce students to Indian art (tangible heritage) from pre-historic times to the contemporary period. Representation of Visual art in the forms of sculptures, paintings and architecture abounds the rich cultural heritage of our country. It makes students realize the importance of the cultural heritage of our country.

Students will learn about the consolidation and challenges to the new European order, the road to the Second World War and its consequences. The course offers understanding of contemporary international relational by imparting detailed knowledge of: i) Post-WWII developments including Cold War case studies and the emergence of the Third World; ii) Various aspects of Globalization and Liberalization; & iii) Transformation of the world order on the collapse of Soviet Union.







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## DEPARTMENT OF ECONOMICS

### 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

#### SYLLABUS FOR I & II SEMESTERS COURSE:

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,  
OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and  
SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

#### SYLLABUS FOR III AND IV SEMESTER COURSE: ECONOMICS

##### SEMESTER - III:

#### DISCIPLINE SPECIFIC CORE COURSE (DSCC)

DSCC – 5: Intermediate Micro Economics (Code: 013ECO011)

DSCC – 6: Quantitative Methods for Economics-I (Code: 013ECO012)

OEC- 3: Macro Economics (Code: 003ECO051)

##### SEMESTER IV:

DSCC – 7: Intermediate Macro Economics (Code: 014ECO011)

DSCC - 8: Quantitative Methods for Economics -II (Code: 014ECO012)

OEC- 4: Indian Economic Development and Policy (Code: 004ECO051)



## **SYLLABUS FOR I SEMESTER COURSE:**

**B.A. Semester – I Subject: ECONOMICS Discipline Specific Course (DSC)**  
**The course Economics in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

### **Course No.1 (Paper-I): Title of the Course (Paper-I): Basic Economics – I**

#### **Course Outcome (CO):**

After completion of course (No.1), students will be able to:

- CO 1: Identify the facets of an economic problem
- CO 2: Learn basic economic concepts and terms
- CO 3: Explain the operation of a market system
- CO 4: Analyze the production and cost relationships of a business firm
- CO 5: Evaluate the pricing decisions under different market structures
- CO 6: Use basic cost-benefit calculations as a means of decision making (thinking like an economist)

### **Course No.2 (Paper-II): Title of the Course (Paper-II): Indian Economy -I**

#### **Course Outcome (CO):**

After completion of course (No.2), students will be able to

- CO 1: Understand the structural changes taking place in Indian Economy
- CO 2: Identify the factors contributing to the recent growth of the Indian economy
- CO 3: Understand the current problems of Indian Economy
- CO 4: Analyze the sector specific policies adopted for achieving the inspirational goals
- CO 5: Review various economic policies adopted





**Subject: ECONOMICS Open Elective Course (OEC-1) Title of the Course: Contemporary Indian Economy**

**Course Outcome (CO):**

After completion of course, students will be able to:

CO 1: Trace the evolution of Indian Economy

CO 2: Identify the structural features and constraints of Indian Economy

CO 3: Analyze the sector specific problems and contributions towards overall economic growth

CO 4: Understand the challenges faced by Indian Economy

CO 5: Policy responses to the various challenges faced by Indian economy

**Subject: ECONOMICS SKILL ENHANCEMENT COURSE (SEC)-I  
Title of Paper: Data Analysis and Computer Applications in Economics**

**Course Outcome (CO):**

After completion of Skill Enhancement course, students will be able to:

CO 1: This course will enlighten the students about elementary computer skills required to represent economic data through computers

CO 2: The students would be able to demonstrate basic computer knowledge and word processor to prepare write-up for economic reports

CO 3: The students would be able to use spreadsheets in an elementary way to garner basic understanding of the available spreadsheet software.

CO 4: The students would demonstrate the use of presentation software so as to present the economic analysis and reports in an effective way

**SYLLABUS FOR II SEMESTER COURSE:**

**B.A. Semester – II Subject: ECONOMICS Discipline Specific Course (DSC)**

**The course Economics in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under. Course No.-3 (Paper No. I)**



**Course No.3 (Paper-I): Title of the Course (Paper-I): Basic Economics II**

**Course Outcome (CO):**

After completion of course (No.3), students will be able to:

- CO 1 Understand the operation of the overall economic system;
- CO 2 Calculate national income and related aggregates
- CO 3 Explain the relationship between macroeconomic aggregates;
- CO 4 Analyse the nature of business cycles and policies towards controlling them;
- CO 5 Evaluate the macroeconomic policies for solving major problems like poverty and unemployment

**Subject: Indian Economy –II Discipline Specific Course (DSC) Course No.-4 (Paper No. II) Title of the Course (Paper-II): Indian Economy –II**

**Course Outcome (CO):**

After completion of course (No.4), students will be able to:

- CO 1 Understand and comprehend the role of industrial policies in the evolution of industrial structure in India
- CO 2 Comprehend the scope, role and trends in service sector in the Indian economy
- CO 3 Analyze the Union budget
- CO 4 Capture the significance of external sector by examining the trends in the sector
- CO 5 Appreciate the measures of neo-liberal economic policies and the likely impact on the Indian economy
- CO 6 Understand the recent government policies and their likely impact on the economy





**Subject: Basic Micro Economics Open Elective Course (OEC-2) (OEC for other students)**

**Course Outcome (CO):**

After completion of course, students will be able to:

- CO 1: Identify the facets of an economic problem
- CO 2: Learn basic economic concepts and terms
- CO 3: Explain the operation of a market system
- CO 4: Analyze the production and cost relationships of a business firm
- CO 5: Evaluate the pricing decisions under different market structures
- CO 6: Use basic cost-benefit calculations as a means of decision making (thinking like an economist)

**Name of Course (Subject): ECONOMICS**

**Programme Specific Outcome (PSO):**

**On completion of the 03/ 04 years Degree in Economics students will be able to:**

On completion of the 03/ 04 years Degree in ECONOMICS students will be able to:

Students enrolled in the program complete a curriculum that exposes and trains students in a full range of essential skills and abilities. They will have the opportunity to master the following objectives.

- PSO 1: Understand economic vocabulary, methodologies, tools and analysis procedures.
- PSO 2: Understand and apply micro economics for the formulation of policies and planning.
- PSO 3: Apply economic theories and concepts to contemporary social issues, as well as analyze the policies.
- PSO 4: Understand the impact of government policies and assess the consequences of the policies on the parties involved.
- PSO 5: Compute and assess the real situation of the economy.
- PSO 6: Understand the basics of Quantitative techniques and their applications
- PSO 7: Critically evaluate the ongoing economic developments in India and abroad
- PSO 8: Understand research methods in economics
- PSO 9: Get trained in the art of economic modelling



## **SYLLABUS FOR III SEMESTER COURSE:**

**Subject: ECONOMICS, Discipline Specific Course (DSC)**

**The course Economics in III semester has two papers (Paper I & II) for 06 Credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.**

**Course No.5 (Paper-I): Title of the Course (Paper-I): Intermediate Micro Economics (Code: 013ECO011)**

**Course Outcome:**

After Completion of Course Students will be able to:

CO1: Understand introductory economic concepts.

CO2: Know the ordinal measurement of utility and be able to understand decision making process of consumer

CO 3: Understand and explain the production function graphically and analytically

CO3: Be able to understand a cost equation and estimate it

CO4: Explain how equilibrium is achieved in the various market models.

CO5: Recognize the basic concepts of factor incomes

**Subject: ECONOMICS, Discipline Specific Course (DSC) Course No.-6 (Paper No. II) Title of the Course (Paper-II): Quantitative Methods for Economics-I (Code: 013ECO012)**

**Course Outcomes (CO's):**

At the end of the course the students should be able to:

CO1: Perform basic operations in Sets and functions and Matrix algebra.

CO2: Calculate limits, derivatives of Economic functions and identify the nature of relationship.

CO3: Calculate maxima and minima of function





**Subject: ECONOMICS Open Elective Course (OEC 3): OEC Course:  
Macro Economics (Code: 003ECO051)**

**Course Outcomes (Cos):**

At the end of the course, the students should be able to

CO1: understand and explain the estimation of national income

CO2: comprehend the idea of value of money and its measurement

CO 3: appreciate the classical and Keynesian way of national income determination

CO 4: understand and explain the concepts of multiplier and accelerator

CO 5: explain the working of business cycles

**SYLLABUS FOR IV SEMESTER COURSE:**

**B.A. Semester – IV Subject: ECONOMICS Discipline Specific Course (DSC)**

The course Economics in IV semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

**Course No.7: Title of the Course (Paper-I): Intermediate Macro Economics (Code: 014ECO011)**

**Course Outcome (CO's):**

After Completion of Course Students will be able to

CO1: Comprehend and explain the classical theory of employment

CO2: Understand the Theories of Determination of National Income

CO3: Explain the working of multiplier and accelerator in national income determination

CO 4: Understand and explain the trade off between inflation and unemployment

CO 5: Workout numerical problems regarding consumption function, investment function and value of money



**Subject: ECONOMICS Discipline Specific Course (DSC) Course No.-8  
(Paper No. II) Title of the Course (Paper-II): Quantitative methods for  
Economics –II (Code: 014ECO012)**

**Course Outcomes (C O' s):**

At the end of the course the students should be able to

CO1: Understand the nature of Data and their presentation

CO2: Calculate Descriptive statistics like measures of central tendency and dispersion

CO3: Apply statistical techniques like correlation and regression in Economic analysis

**Subject: ECONOMICS Open Elective Course (OEC 4): OEC Course:  
Indian Economic Development and Policy (Code: 004ECO051)**

**Course Outcomes:**

At the end of the course the students should be able to

CO1: understand and explain the sectoral composition in Indian economy

CO2: comprehend the agriculture system in Indian and identify the problems and measures to overcome

CO 3: appreciate the industrial structure, major policies, problems and financing relating to industrial development in India

CO 4: understand and explain the banking landscape of India and analyse the monetary policy of RBI

CO 5: explain the fiscal tools and analyse the Union Budget





**Name of Course (Subject): ECONOMICS**  
**Programme Specific Outcome (PSO):**

**On completion of the 03/ 04 years Degree in Economics students will be able to:**

PSO 1: Understand economic vocabulary, methodologies, tools and analysis procedures.

PSO 2: Understand and apply micro economics for the formulation of policies and planning.

PSO 3: Apply economic theories and concepts to contemporary social issues, as well as analyze the policies.

PSO 4: Understand the impact of government policies and assess the consequences of the policies on the parties involved.

PSO 5: Compute and assess the real situation of the economy.

PSO 6: Understand the basics of Quantitative techniques and their applications

PSO 7: Critically evaluate the ongoing economic developments in India and abroad

PSO 8: Understand research methods in economics

PSO 9: Get trained in the art of economic modelling



  
**PRINCIPAL**  
**Kittel Arts College,**  
**DHARWAD-580001**



**CSI, KND, BMHECs**  
**KITTEL ARTS COLLEGE, DHARWAD**  
**DEPARTMENT OF EDUCATION**

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**Program Outcomes (PO); Program Specific Outcomes (PSO)]**  
**and Course Outcomes (CO)**

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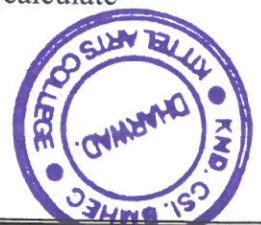
**1. Program Outcome (PO)**

The programme target is to be produce ideal students who can reflect upon changing needs of the society and special attention to be paid to overall development of personality of the child. On successful completion of semester based three years degree in Arts students will be able to:

1. Content Analysis. 2. Effective Citizen Ethics.3.Realization of human values. 4. Sense of Social Service.5.Responsible and dutiful citizen.6.Effective Communication 7.Self Directed learning.8.Creative and Critical ability.9.Time and Space Since.10.Ability of Sensitivity.10.Self Employment

**2. Programme Specific Outcomes(PSO)**

- 1 Students have an ability of understanding the concept, Process, Scope of education, Philosophical foundations of education and Human Psychology, from childhood to adulthood.
- 2 They developed an ability to know the philosophical foundations of various theories of Education, and perceive the society meaningfully.
- 3 They have the ability to understand the historical development of Indian Education through the ages.
- 4 They have the knowledge about major Issue faced by Indian Education at various level and stages of Education and the trends of Indian Education.
- 5 They are acquainted with the knowledge of basics of research, how to undertake different researches.
- 6 Students are equipped with the fundamental of statistics – how to calculate M.A, C.A and I.Q.





- 7 They understand the tools and Techniques of Education.
- 8 They have the ability to apply various teaching- learning aids in classroom Situation.
- 9 They have the ability to construct and develop curriculum in accordance with the society's requirement
- 10 They have a thorough knowledge of the Educational history of the world.

### 3. Course Objectives.

- To impart in-depth knowledge in the subject of Education.
- To help the students for All-round development of personality.
- To inculcate right values and Skills among students while encouraging healthy competition.
- To help the students to understand the Philosophy of Life.
- To equip the students with necessary analytical and reasoning skills for understanding various Educational Problems through various educational activities.
- To provide the foundation for studying branches of Education.
- To produce society sensitive citizens.
- To Inculcate research potentialities of the students through the Project Work, Research Oriented Seminars, Workshops, Group Discussions, Literacy Programmes etc.

### 4. Course Outcomes

#### SEMESTER-I

##### **DSCC-1: Process of Education**

**CO:** Learners acquire detail knowledge about the Meaning, Nature, Process, Scope, Aims of education and Education for Life Skills.

##### **DSCC-2: Philosophical Dimensions of Education.**

**CO:**Learners develop knowledge about the different schools of western Philosophy with special reference to Aims of Education, Curriculum, Methods of Teaching, Concept of Discipline and Role of Teacher andPhilosophy for development of humanity



## SEMESTER-II

### **DSCC-3: Sociological Dimensions of Education**

**CO:**Learners acquire detail knowledge about relation between Sociology and education,Nature, Scope and Significance of educational Sociologyand Sociology of Education and its importance. They also learnabout Social Change, Modernization Process.

**CO:**Learners acquire detail knowledge about the meaning, and significance of National Integration. Fissiparous tendencies in our national life and Role of education in promoting National integration and International Understanding

### **DSCC-4: Technology in Education and Guidance**

**CO:**Students acquire in-depth knowledge on Educational technology and its need, instructionaltechniques, Nature and characteristics of e-learning and different approachesof ICT and e learningandGuidance and counselling-it's meaning, definitions, functions, types, techniques and types of counselling.

## SEMESTER-III

### **DSCC-5: Introduction of Educational Psychology**

**CO:** Students internalize the concept of Psychology, Educational Psychology, and Necessity of Educational Psychology to a teacher,Methods of Psychologyand Scope of Educational Psychology.

### **DSCC6: Exceptionality in Human Abilities**

**CO:** Learners gain the basic knowledge about Heredity and Environment, Laws of Heredity, Role of Heredity and Environmentin human development, Areas and cases of Individual differences.

## SEMESTER-IV

### **DSCC-7: Human learning and Personality**

**CO:** Students acquire in-depth knowledge on Learning, Process of learning, Theories of learning and Factors influencing on learning. And concept of personality, Characteristics of personality, Theories of personality,Factors influencing onpersonality development.

### **DSCC-8: Human Motivation, Communication and Research**

**CO:** Students develop an understanding of the concepts of Motivation, Types and Classification and Maslow theory of motivation. Concept, types Importance and Process of communication. Concept, Typesand Importance of Research





## **B.A I SEMESTER**

### **OEC – Dimensions of Education**

**CO:** The learners develop knowledge about Meaning, Nature, Scope, Aims of education and Education for Life Skills. They also develop knowledge about Growth, development and Maturation and Adolescence Psychology.

### **SEMESTER I**

### **SEC-Concept of Micro-Teaching**

**CO:** Students acquire in-depth knowledge on concept, Basic elements and Cycle of Micro-Teaching. They also develop knowledge about importance of Micro-Teaching.

### **SEMESTER II**

### **OEC – Social learning and Information processing**

**CO:** The learners develop clear concept, definition, and nature of Socialization, Conditions for effective socialization process, Information processing and Model of information processing

### **SEMESTER-III**

### **OEC –CURRICULUM DESIGN**

**CO:** The learners understand the Meaning, Concept, Importance of Curriculum, Components and Foundations of Curriculum. And Curriculum Design.

### **SEMESTER-IV**

### **OEC –Principles and Methods of Teaching**

**CO:** Students acquire in-depth knowledge on Concept and Principles of Teaching, Principles of Selection of good teaching methods, Traditional methods of Teaching and Modern methods of teaching

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## **COURSE SPECIFIC OUTCOMES**

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### **Course Specific Outcomes:**

#### **Learner will be able to:**

1. Understand the Concept, Process and Scope of Education
2. Gain the knowledge of different Life Skills



3. Comprehend the Classical and Contemporary aims of Education
4. Understand the Philosophical bases of Education
5. Gain the knowledge of different School Subject
6. Understand the influence of different Ideologies on Education; and appreciate the contributions of great thinkers.
7. Understand the interdependence between Education and Society
8. Appreciate the role and responsibility of State and Social agencies of education
9. Understand the need of Socialization Process
10. Gain the knowledge of Educational Technology.
11. Appreciate the role of Education in Promoting National Integration and International Understanding
12. Understand the interrelationship between Education and Psychology
13. Gain the knowledge of different stages of human development.
14. Understand the role of heredity and environment in human development.
15. Understand the need and importance of Intelligence and Emotional Intelligence.
16. Understand the theories of Intelligence and Emotional Intelligence.
17. Understand the process and factors influencing on Learning
18. Understand the factors influencing on Personality development.
19. Gain the knowledge of different theories of Learning and Personality
20. Apply the knowledge of information process in developing integrated personality
21. Understand the concept, types, theories and Strategies of Motivation.
22. Appreciate the need and importance of Guidance programme.
23. Understand the influence of different Ideologies and thoughts on Education; and appreciate the contributions of western thinkers.
24. Understand the Contributions of Jean Jacques Rousseau's on modern education.
25. Understand the theory and thoughts of Pestalozzi
26. Gain the knowledge of Froebel's Kindergarten and its significance.
27. appreciate the contributions of Maria Montessori
28. Comprehend the Educational Philosophy of John Dewey
29. Understand the Concept and Ideals of Vedic Education
30. Understand the Principles and Forms of Educational Institutions.
31. Appreciate the Structure and functions of Gurukulas'
32. Understand the significance of Educational Rituals.
33. Gain the knowledge of Curriculum and Methods of teaching.





34. Understand the value of Common cultural Heritage.
35. Understand the significance of Unity in Diversity
36. Gain the knowledge of Rights and Duties of Indian citizen
37. Understand the Concept and Classification of Research.
38. Understand the Characteristics of Good Research.
39. Gain the knowledge of Historical, Descriptive and Experimental Research
40. Understand the influence of different Ideologies and thoughts on Education; and appreciate the contributions of Indian thinkers.
41. Understand the Outstanding Contributions of Basaveshwara to the Society and Education
42. Understand the Classical thoughts of Swami Vivekananda on Religious, Mass and Women's education.
43. Gain the knowledge of Tagore's Vishwabharati and its significance.
44. Appreciate the Significant contributions of Mahatma Gandhi to the education.
45. Comprehend the Educational Philosophy of Sri.Aurobindo
46. Understand the Controversy between Occidental and Oriental's
47. Understand the Macaulay's Minute and its Results
48. Understand the Wood's Despatch of 1854 and Its Impact on Educational Growth
49. Appreciate the major recommendations of Indian Education Commission of 1882
50. Understand the Educational Policy of Lord Curzon and Government resolution of 1904
51. Appreciate the Sri Gopal Krishnan Gokhale efforts for compulsory primary education
52. Gain the knowledge of Calcutta University Commission of 1917
53. Understand the Growth of Education under Diarchy
54. Understand the recommendations of Dr. Philip Hartog Committee of 1929 Understand the Growth of Education under Provincial Autonomy
55. Appreciate the major recommendations of Wood and Abbott Committee of 1937
56. Understand the Wardha Scheme of Education (1937)
57. Understand the Sargent Report on Education
58. Understand the Short Cummings and Achievement
59. Understand the Growth of Education during the X Five year plans.
60. Appreciate the Growth of Primary ,Secondary and University education
61. Understand the National Policy on Education -1968 and 1986
62. Understand the salient features of Jawahar Navodaya Vidyalayas
63. Understand the importance of Moraji Desai Residential Schools, Central Schools, Sainik Schools



64. Understand the structure and functions of UGC, NCERT, NUEPA, CABE, NCTE,IGNOU.
65. Appreciate the State agencies of Education.
66. Gain the Knowledge of Human Rights Education, Distance education and Population Education
67. Understand the Aims, Objectives and Functions of Human resource development
68. Understand the Factors Influencing on effective communication
69. Understand the Need and Importance of Women Empowerment
70. Gain the knowledge of Strategies for empowering Women education
71. Appreciate the Special provision for Women
72. Understand the Concept and Importance of Human rights
73. Understand the Need and Importance of Environmental Education
74. Understand the Role of Government and Non-Governmental agencies in Environmental protection.

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## **Learning Outcomes**

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### **Upon completion of the present unit, you will be able to:**

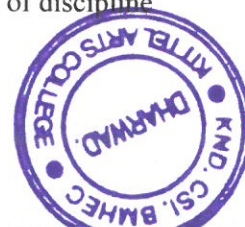
1. Explain the Meaning, Concept and Scope of Education
2. Explain the Importance of Education.
3. Explain the Eastern and Western Concept of Education
4. Education as a process and product- Explain.
5. Explain the Life Skills along with Examples.

### **Upon completion of the second unit, you will be able to:**

1. Explain the Meaning, Characteristics and Necessity of Aim.
2. Discuss the Classical Aims of Education
3. Explain the Contemporary Aims of Education
4. Discuss the Functions of Education.
5. Explain the role of Education in the Development of Intellectual Skills.

### **Upon completion of the third unit, you will be able to:**

1. Explain the Concept of Philosophy and Philosophy of Education.
2. Explain the Inter-relationship between Philosophy and Education
3. Discuss about different thoughts of Philosophy.
4. Discuss the Aims of education, Curriculum. Methods of teaching and Concept of discipline as suggested by Idealist.





5. Define Naturalism. Explain its Aims, Curriculum and Methods of teaching.
6. What is Pragmatism? Discuss its Aims, Curriculum, Methods of teaching and Concept of discipline and role of teacher.
7. Discuss about Realism with respect of Aims of Education and Curriculum,

**Upon completion of the fourth unit, you will be able to:**

1. Explain the Meaning and Significance of School Subject
2. Discuss the Interrelationship between Education and other School Subject
3. Education as School Subject in all stages of Education-Justify

**Dr.Raju.G**  
**Associate Professor**

**Principal**



C.S.I. K.N.D. B.M.H.E.C's  
**KITTEL ARTS COLLEGE DHARWAD**

*Department of Psychology*

**COURSE OUTCOME AS PER NEP**

**B.A I SEMESTER**

**Dscc-1: Historical Background of Psychology**

**CO:** Basic concept related to psychology, misconceptions, meaning, definition given by various western thinkers helps students to acquire knowledge related to subject matter, Various applied branches related to psychology which helps students to continue their career in the field of Psychology.

**CO:** Psychology helps to studying human behaviour, they are able to study effectively the use of memory techniques, remembering and recalling, reconstructions of the information within short period of the time. They will be able to learn the skills of counseling, which helps them to critically analyse the case studies, giving therapies, and also they become good psychologist, neurologist, and research oriented knowledge will be the beneficial by studying this chapter.

**B.A II SEMESTER**

**Dscc-2: Understanding the Cognitive Process**

**CO:** Students will be able to understand the mental process(Cognitive Process), they will be able to apply the practical knowledge of Psychology in day to day life .The students will be assess different types of psychological parameters such as Intelligence test, motivation, they will be handle emotions and assess the personality by using different parameters and yard sticks of the individual and group. Students will be trained by the subject experts.

**B.A III SEMESTER**

**DSCC-3 : Beginning of Life-span ( from Conception to Late childhood)**

**CO:** Students will be able to acquire knowledge related to different stages of Conception, hazards, Prenatal Environmental influences, new –born assessment, Genetic counselling, motor development, reflexes shown by the new born infant, Language, emotional, social and moral development of the child. Symptoms, causes, treatment of different kinds of childhood mental disorders and also students get knowledge related to precaution to prevent childhood mental disorders.

**CO:** Role of emotional and moral development in different situation and also students will be able to understand genetic and Chromosomal abnormalities.





## B.A IV SEMESTER

### **DSCC-4 : Life-Span Development (From Puberty to late adulthood)**

**CO:** Student will be able to acquire knowledge related to physical and mental health, Psycho-social development, Health and Physical development, genetic and behavioural influence on health and fitness. Vocational adjustment and factors influence on vocational adjustment during early adulthood, Emotional intelligence, marital and non-marital life style- Single life, marriage, co-habitation, changes in relationship at Midlife, Lesbian, gay, bisexual and transgender (LGBT)issues.

**CO:** Students will be able to learn Sensory and Psychomotor functioning such as Vision, Hearing, Taste and smell, Strength, Endurance, Balance and reaction Time during late adulthood, to understand the aging, the ageing process and facing future.





C.S.I. K.N.D. B.M.H.E.C's  
**KITTEL ARTS COLLEGE DHARWAD**

2.6.1 : Teachers and students are aware of the stated Programme and course outcomes of the programmes offered by the Institution.

**COURSE AND PROGRAMME OUTCOME OF THE PSYCHOLOGY SUBJECT**

**UNDER NEP**

( Abbrevation Used: Discipline Specific Core Course(DSCC) : Course Outcome (CO)

**B.A I SEMESTER**

**Dscc-1 : Historical Background of Psychology**

**CO:** Basic concept related to psychology, misconceptions, meaning, definition given by various western thinkers helps students to acquire knowledge related to subject matter, Various applied branches related to psychology which helps students to continue their career in the field of Psychology.

**CO:** Psychology helps to studying human behaviour, they are able to study effectively the use of memory techniques, remembering and recalling, reconstructions of the information within short period of the time. They will be able to learn the skills of counseling, which helps them to critically analyse the case studies, giving therapies, and also they become good psychologist, neurologist, and research oriented knowledge will be the beneficial by studying this chapter.

**B.A II SEMESTER**

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## B.A III SEMESTER

### **DSCC-3 : Beginning of Life-span ( from Conception to Late childhood)**

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**CO:** Role of emotional and moral development in different situation and also students will be able to understand genetic and Chromosomal abnormalities.

## B.A IV SEMESTER

### **DSCC-4 : Life-Span Development (From Puberty to late adulthood)**

**CO:** Student will be able to acquire knowledge related to physical and mental health, Psycho-social development, Health and Physical development, genetic and behavioural influence on health and fitness. Vocational adjustment and factors influence on vocational adjustment during early adulthood, Emotional intelligence, marital and non-marital life style- Single life, marriage, co-habitation, changes in relationship at Midlife, Lesbian, gay, bisexual and transgender (LGBT)issues.

**CO:** Students will be able to learn Sensory and Psychomotor functioning such as Vision, Hearing, Taste and smell, Strength, Endurance, Balance and reaction Time during late adulthood, to understand the aging, the ageing process and facing future.

## OPEN ELECTIVE COURSE

### B.A I SEMESTER

### **OEC-1 : Health Management**

**CO:** Understand health, illness and health enhancing behaviours, sources of stress and gain skills to overcome stress in their life and work.



## **B.A II SEMESTER**

### **OEC-2 : Mental Health Management**

**CO:** The students will be able to understand the status of mental health problem in India and the world, Start conversation about mental health and create mental health awareness amongst non-psychology students, Identify people suffering from common mental health problems like anxiety , depression and learn to provide psychological first aid to people. Understand and enhance positive mental health and wellbeing.

## **B.A III SEMESTER**

### **OEC-3 : Youth Gender and Identity**

**CO:** The student will be able to learn the nature, psychological, behavioural changes during adulthood which helps them to control their emotions and also they learnt the laws and acts which is purely related to mental health.

## **B.A IV SEMESTER**

### **OEC-4 : Psychology at work**

**CO:** The student will be understanding the nature of an organization and psychological concepts applied in the work place, Identifying the need for appraisal and role of motivation, know about nature and role of leadership, essential leadership.

## **SKILL ENHANCEMENT COURSE**

### **SEC-1 : Communication Skills**

**CO:** The students will be able to understand the basic process process of communication, both verbal –non-verbal, Identify their own psychological barriers to effective communication and will be able to overcome the barriers, develop effective listening skills, develop cultural sensitivity and improve their interpersonal relationship.

